

Year 2

Small Steps Breakdown

Summer Term

White Rose Maths

# Year 2 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place value			Number: Addition and Subtraction				Measurement: Money		Number: <u>Multiplication and Division</u>		
Spring	Number: <u>Multiplication and Division</u>		Statistics		Geometry: Properties of Shape		Number: Fractions			Measurement: length and height	Consolidation	
Summer	Position and direction			Problem solving and efficient methods		Measurement: Time		Measurement: Mass, Capacity and Temperature		Investigations		

# Overview

## Small Steps

- Describe movement
- Describe turns
- Describe movement and turns
- Make patterns with shapes

## NC Objectives

Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).  
Order and arrange combinations of mathematical objects in patterns and sequences

# Overview

## Small Steps

- ▶ O'clock and half past
- ▶ Quarter past and quarter to
- ▶ Telling time to 5 minutes
- ▶ Minutes in an hour, hours in a day
- ▶ Find durations of time
- ▶ Compare durations of time

## NC Objectives

Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day. Compare and sequence intervals of time.

# Overview

## Small Steps

- ▶ Compare mass
- ▶ Measure mass in grams
- ▶ Measure mass in kilograms
- ▶ Compare capacity
- ▶ Millilitres
- ▶ Litres
- ▶ Temperature

## NC Objectives

Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels

Compare and order lengths, mass, volume/capacity and record the results using  $>$ ,  $<$  and  $=$