

Year 1

Small Steps Breakdown

Summer Term

White Rose Maths

Year 1 – Yearly Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number: Place Value (within 10)				Number: Addition and Subtraction (within 10)				Geometry: Shape	Number: Place Value (within 20)		Consolidation
Spring	Number: Addition and Subtraction (within 20)				Number: Place Value (within 50) (Multiples of 2, 5 and 10 to be included)			Measurement: Length and Height		Measurement: Weight and Volume		Consolidation
Summer	Number: Multiplication and Division (Reinforce multiples of 2, 5 and 10 to be included)			Number: Fractions		Geometry: position and direction	Number: Place Value (within 100)		Measurement : money	Time		Consolidation

Overview

Small Steps

- Count in 10s
- Make equal groups
- Add equal groups
- Make arrays
- Make doubles
- Make equal groups - grouping
- Make equal groups - sharing

NC Objectives

Count in multiples of twos, fives and tens.

Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Overview

Small Steps

- ▶ Halving shapes or objects
- ▶ Halving a quantity
- ▶ Find a quarter of a shape or object
- ▶ Find a quarter of a quantity

NC Objectives

Recognise, find and name a half as one of two equal parts of an object, shape or quantity.

Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)

Compare, describe and solve practical problems for: mass/weight [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, **half, half full, quarter]**

Overview

Small Steps

- Describe turns
- Describe positions (1)
- Describe positions (2)

NC Objectives

Describe position, direction and movement, including whole, half, quarter and three quarter turns.

Overview

Small Steps

- Count to 100
- Partition numbers
- Compare numbers (1)
- Compare numbers (2)
- Order numbers
- One more and one less

NC Objectives

Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number. Count, read and write numbers to 100 in numerals.

Given a number, identify one more and one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.

Overview

Small Steps

- ▶ Recognising coins
- ▶ Recognising notes
- ▶ Counting in coins

NC Objectives

Recognise and know the value of different denominations of coins and notes.

Overview

Small Steps

Before and after

Dates

Time to the hour

Time to the half hour

Writing time

Comparing time

NC Objectives

Sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.

Recognise and use language relating to dates, including days of the week, weeks, months and years.

Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]

Measure and begin to record time (hours, minutes, seconds)