

Holden Clough Primary School's Curriculum Newsletter - Year 6 - spring 1 - 2024/2025

Year 6

Introduction Welcome back! We hope you had a restful Christmas break and wish you a happy and prosperous 2025. It's hard to believe this will be the year our current Year 6 cohort moves on—but there's still plenty of learning (and fun!) ahead before that happens. This half-term, we'll also be sharing updates about SATs, so please remember to check 'Class Dojo' regularly for the latest information. For now, let's dive into what the children will be learning this half-term.

Topic

This half term, our topic is Conflict and Resolution. This unit aims to deepen pupils' understanding of British history by extending their chronological knowledge beyond 1066. It provides an overview of the First and Second World Wars and examines how conflict continues to affect the world today.

The unit begins by exploring the origins of the First World War, focusing on the assassination of Archduke Franz Ferdinand as a key trigger. Pupils will also learn about the role of the British Empire, highlighting that the war was not fought by Britain alone. They will study the individuals who participated in the conflict, gaining insight into how Britain relied on support from its colonies and the introduction of laws like conscription to strengthen its army.

RATIOS
3:7



Mathematics

We will begin our learning journey with the topic of Fraction, Decimals and Percentages (FDP), covering the following key concepts:

Step 1 Decimal and fraction equivalents

Step 2 Fractions as division

Step 3 Understand percentages

Step 4 Fractions to percentages

Step 5 Equivalent fractions, decimals and percentages

Step 6 Order fractions, decimals and percentages

Step 7 Percentage of an amount – one step

Step 8 Percentage of an amount – multi-step

Step 9 Percentages – missing values

Once we have completed our work FDP, we will be moving towards Ratio.

Writing

This half-term, we will begin our Writing Root based on Resist by Tom Palmer. The novel, inspired by the true childhood story of Hollywood star Audrey Hepburn, explores her involvement in World War II in the Nazi-occupied Netherlands.

As part of this unit, children will make predictions and build their vocabulary around the theme of resistance, participating in a debate about the pros and cons of joining the resistance movement. As they delve into the book, they will unpack complex themes and emotions while producing a range of written outcomes. These will include recruitment posters, diary entries written in role, journalistic articles for the de Oranjekrant resistance newsletter, persuasive leaflets, and a character description.

Reading

During Guided Reading, we will be exploring Windrush Child by Benjamin Zephaniah. Below is a brief synopsis of the book:



In 1958, Leonard travels with his mother from Jamaica to England to join his father. The novel follows Leonard as he struggles to adapt to life in Britain. Although Windrush Child is a fictional story, Benjamin Zephaniah was inspired by historical events when he wrote Windrush Child.

PSHE

This half-term, we will continue exploring PSHE with a particular focus on the topic of Health. Our learning will cover the following key objectives:

Recognise early signs of physical illness, such as weight loss or unexplained changes in the body.

Develop self-assessment skills to understand how these can inform future actions. Take responsibility for their own safety and that of others, including knowing how to seek help in an emergency.

Understand the facts and science behind immunisation and vaccination.

Listen to and show consideration for the views of others.

Parent's Information

If you'd like to support your child's learning at home, here are some helpful suggestions:

- Spend time listening to, reading, and discussing the book your child is currently enjoying. If you'd like recommendations for narrative or fiction books, feel free to ask your child's teacher.
- Play times tables games and practice both multiplication and division facts to build confidence and fluency.
- Encourage your child to use online resources like Century, EdShed, and Times Table Rockstars at home - they should already have their login details!

Help your child practice their spellings, which will be sent home in their planners at the beginning of each week.

Science

Living things and their habitats. In this topic, we will be looking into:

YR6 Science 009 – Variety of Living Things

YR6 Science 010 – Classify Living Things

YR6 Science 011 – Classification of Living Things by Scientists

YR6 Science 012 – Carl Linnaeus *COMING SOON*

YR6 Science 013 – Fungi

YR6 Science 014 – Classification Systems in Local Environments

YR6 Science 015 – Making Classification Keys

Upcoming dates for your diary

- 14th February: break up from school.
- TBC: Geography walk
- 14th February: Palace Theatre trip.

PE

Our PE unit for this term will be delivered on a Thursday afternoon by Miss Hanrahan and Miss Hollingworth.

Homework

Here's a quick reminder about the homework schedule for this academic year. All homework will be reviewed as a class, with any misconceptions addressed together.

Monday: Arithmetic practice paper set, due the following Monday.

Wednesday: Pages from the SPAG CGP book assigned, due the following Wednesday.

Friday: Pages from the reasoning CGP book assigned, due the following Friday.

Weekly Spellings: New spellings will be given out each week and should be practiced in preparation for a test the following week.



**KEEP
CALM**

AND

**DO YOUR
HOMEWORK**

Spanish & ICT

Spanish and ICT will continue to be on a Wednesday and Thursday and taught by the company 'Junior Jam'.