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Planning a sequenced curriculum to ensure all children make progress and are ready for the next stage of their education.

Nursery Curriculum

New EYFS Framework 2021

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| **EYFS:** Nursery  **Sequenced Curriculum –2024-25*****New EYFS Framework***  |
| **Age Related Expectations** *\* Teaching and learning to be differentiated through short term planning, driven by assessment**Consolidation and revisit of key skills, knowledge and understanding through continuous and enhanced provision* |
| **Area of Learning** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Overarching Theme**  | **Happy to be me**  | **Autumn/celebrations** | **Animal Kingdom** | **Out and about/ no place like home**  | **Growing**  | **Living things**  |
| **Planning around a quality text:** *To be chosen following children’s interests.* | Product ImageProduct Image  | Product ImageProduct Image | **C:\Users\j.hartley\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\61968EEC.tmp****C:\Users\j.hartley\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\40C5BD11.tmp** | **C:\Users\j.hartley\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E65E143A.tmpC:\Users\j.hartley\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\93F7DB7.tmp** | **C:\Users\j.hartley\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\9F337883.tmpC:\Users\j.hartley\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\CA4779C.tmp** | **C:\Users\j.hartley\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4C530F00.tmpC:\Users\j.hartley\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F54F41E5.tmp**  |
|  **Possible Linked texts**  | * My Body
* *My mum and Dad make me laugh*
* *When I Grow up*
* *My world your world*
* **Lulu**
* **Monkey Puzzle**
* **Nursery Rhymes**
 | * **Owl Babies** – Martin Waddell
* Ramadan
* Christmas festivals around the world
* Dear Santa
* Leaf man
* **Nursery Rhymes**
* The Gruffalo
* We’re going on a leaf hunt
 | * Dear Zoo
* OI Cat
* Oi dog
* Oi Frog
* Nursery Rhymes
 | Nursery Rhymes* Easter festivals around the world
* Maisy’s Chinese New Year
* Spots Easter Basket
 | Nursery Rhymes* The Tiny Seed
* Sam Plants and Sunflower
* Titch
 | Nursery Rhymes* Caterpillar and the bean
* Butterfly
* What the ladybird heard
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| **Possible line of enquiry/themes/interests**  | * Role play a home
* Harvest
 | * **Bonfire night**
* **Children in need**
 | * Changes in environment
* Mother’s Day
* Compare Asia to England
* Food from around the world
 | * Toys and movement
 | Planting and gardening  | * Caring for animals
* Minibeast environment/hunt
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| **Trips/Visitors**Enrichments  | **Visitors:*** New baby
* Mums / dads
* Pet/s
 | **Trip:*** School grounds
* Forest area
* Animal take over
 | * **Possible Farm visit**
* **Small world wild animals/farm animals**
 | * **Walk around the school grounds**
* **Police visit**
 |  | * Life cycle of a caterpillar
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| **Celebrations / Festivals / Special Events**  | * Birthdays
 | * Birthdays
* Harvest Festival
* Diwali / Hannukah
* Christmas
* Halloween
 | * Chinese New Year
 | * Easter
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| **Parental involvement**  | **Staggered start** **Parents meeting**  | **Christmas activity morning** **Nativity/play** |  | **Easter Activity morning**  | **Sharing books with children**  | **Parental involvement**  |
| **Key Vocabulary** **More vocab in short term plans** | Past and present Before, after, next ,now,day, night, today, grow, change, old young, new, same, different, family, photographBody parts- face teeth knees body back skin family names  | Leaves leaf rustle woodland animals  | Celebrate, country, farm, hills, zoo, wild | Transport, Train bus push pull float sink occupations police job, | Planet, seeds, decay, growth, stem leaf, growing, allotment, recycling | minibeast caterpillar life cycles egg grow change butterfly  |
| **Rationale** | Child centred Supports transition from homeTo develop language and comprehension through high quality story | To show curisosity about the world around themTo appreciaite different culutres in their community and the world around them To ask qustions and relevant comments  | To look at vocabulary to access a wider curriculum To compare countries and see different places Immerse children in a rich environment of words, | To understand their community  | To be able to invetigate and ask questions  | To Enhance children’s sense of responsibility for the care of their own environment and the impact it has on the whole world |
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