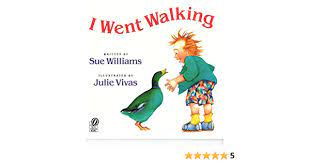
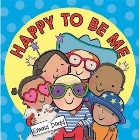
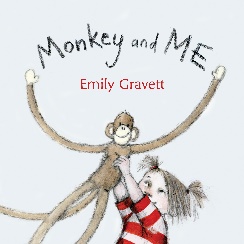
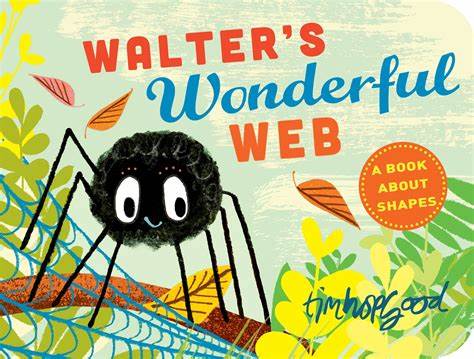
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Planning a sequenced curriculum to ensure all children make progress and are ready for the next stage of their education.

Nursery Curriculum

New EYFS Framework 2021

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| --- | --- | --- | --- | --- | --- | --- |
| **EYFS:** Nursery  **Sequenced Curriculum –2024-25**  ***New EYFS Framework*** | | | | | | |
| **Age Related Expectations** *\* Teaching and learning to be differentiated through short term planning, driven by assessment*  *Consolidation and revisit of key skills, knowledge and understanding through continuous and enhanced provision* | | | | | | |
| **Area of Learning** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Overarching Theme** | **Happy to be me** | **Autumn/celebrations** | **Animal Kingdom** | **Out and about/ no place like home** | **Growing** | **Living things** |
| **Planning around a quality text:**  *To be chosen following children’s interests.* | Product ImageProduct Image | Product Image  Product Image | **C:\Users\j.hartley\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\61968EEC.tmp**  **C:\Users\j.hartley\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\40C5BD11.tmp** | **C:\Users\j.hartley\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\E65E143A.tmpC:\Users\j.hartley\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\93F7DB7.tmp** | **C:\Users\j.hartley\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\9F337883.tmpC:\Users\j.hartley\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\CA4779C.tmp** | **C:\Users\j.hartley\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4C530F00.tmpC:\Users\j.hartley\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\F54F41E5.tmp** |
| **Possible Linked texts** | * My Body * *My mum and Dad make me laugh* * *When I Grow up* * *My world your world* * **Lulu** * **Monkey Puzzle** * **Nursery Rhymes** | * **Owl Babies** – Martin Waddell * Ramadan * Christmas festivals around the world * Dear Santa * Leaf man * **Nursery Rhymes** * The Gruffalo * We’re going on a leaf hunt | * Dear Zoo * OI Cat * Oi dog * Oi Frog * Nursery Rhymes | Nursery Rhymes   * Easter festivals around the world * Maisy’s Chinese New Year * Spots Easter Basket | Nursery Rhymes   * The Tiny Seed * Sam Plants and Sunflower * Titch | Nursery Rhymes   * Caterpillar and the bean * Butterfly * What the ladybird heard |
| **Possible line of enquiry/themes/interests** | * Role play a home * Harvest | * **Bonfire night** * **Children in need** | * Changes in environment * Mother’s Day * Compare Asia to England * Food from around the world | * Toys and movement | Planting and gardening | * Caring for animals * Minibeast environment/hunt |
| **Trips/Visitors**  Enrichments | **Visitors:**   * New baby * Mums / dads * Pet/s | **Trip:**   * School grounds * Forest area * Animal take over | * **Possible Farm visit** * **Small world wild animals/farm animals** | * **Walk around the school grounds** * **Police visit** |  | * Life cycle of a caterpillar |
| **Celebrations / Festivals / Special Events** | * Birthdays | * Birthdays * Harvest Festival * Diwali / Hannukah * Christmas * Halloween | * Chinese New Year | * Easter |  |  |
| **Parental involvement** | **Staggered start**  **Parents meeting** | **Christmas activity morning**  **Nativity/play** |  | **Easter Activity morning** | **Sharing books with children** | **Parental involvement** |
| **Key Vocabulary**  **More vocab in short term plans** | Past and present  Before, after, next ,now,day, night, today, grow, change, old young, new, same, different, family, photograph  Body parts- face teeth knees body back skin family names | Leaves leaf rustle woodland animals | Celebrate,  country, farm, hills, zoo, wild | Transport, Train bus push pull float sink  occupations police job, | Planet, seeds, decay, growth, stem leaf, growing, allotment, recycling | minibeast caterpillar life cycles egg grow change butterfly |
| **Rationale** | Child centred  Supports transition from home  To develop language and comprehension through high quality story | To show curisosity about the world around them  To appreciaite different culutres in their community and the world around them  To ask qustions and relevant comments | To look at vocabulary to access a wider curriculum  To compare countries and see different places  Immerse children in a rich environment of words, | To understand their community | To be able to invetigate and ask questions | To Enhance children’s sense of responsibility for the care of their own environment and the impact it has on the whole world |
|  | | | | | | |