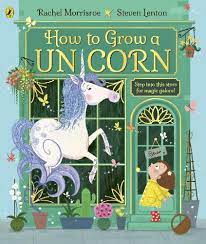
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Holden Clough Reception Curriculum

New EYFS Framework 2021

Planning a sequenced curriculum to ensure all children make progress and are ready for the next stage of their education.

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| **EYFS:** Reception  **Sequenced Curriculum – 2024-25**  ***New EYFS Framework*** | | | | | | |
| **Age Related Expectations** *\* Teaching and learning to be differentiated through short term planning, driven by assessment*  *Consolidation and revisit of key skills, knowledge and understanding through continuous and enhanced provision*  **Builds on skills from Nursery** | | | | | | |
| **Area of Learning** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Overarching Theme** | **Happy to be me** | **Autumn/celebration** | **Animal Kingdom** | **Out and about/ no place like home** | **Growing** | **Living things** |
| **Planning around a quality text:**  *To be chosen following children’s interests*  *.* | Hello, Friend!  https://m.media-amazon.com/images/I/81tFqyHOQWL._SL1500_.jpg | Image result for ther billgoats gruffA picture containing text  Description automatically generated | Image result for the storm whale in winter  Image result for one day in on our blue planet | Image result for in everyhouse on every street  https://th.bing.com/th/id/OPE.76r7vfo1aBY5qw300C300?w=200&h=220&rs=1&dpr=1.25&pid=21.1Image result for The odd egg | Jack and the Beanstalk Fairy Tale Story  C:\Users\j.hartley\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\D5AD96E0.tmp | Somebody Swallowed Stanley Hb |
| **Linked texts** | * Families around the world * Room on the room * My friends and me * All welcome hear * Pete the cat rocking my school shoes * *The colour monster* * *Birthdays in many cultures* | * Stanley’s Stick * Tree * A year in the forest * Birthdays in many cultures * A Scarecrows Wedding | * Penguin * The storm Whale * Home for a penguin Home for whale | * Non- fiction chick book * Home * Look and say what you see in a town * Home from the past * Toys in space/ but martin | * Bee books * Oliver’s vegetables/ fruit salad | * Dear Greenpeace * One day on our blue planet * Wendell * Fantastic fish |
| **Possible line of enquiry/themes/interests** | * Diversity * Halloween * Dentist oral health * Healthy eating | * Christmas * Diwali * Eid * Bonfire night * Artist Andy Goldsworthy * Baking | * Chinese New Year * Small world wild animals * Winter * Artic animals | * Easter * Transport * Small world space | * Planting * Naming planets * Observational drawing * Sunflowers Vincent van Gogh | * Caring for animals * Conservation looking at plastics * Mini beasts * Pirates |
| **Parental involvement** | **Staggered start**  **Parents meeting**   * **Reading workshop including phonics** | **Christmas activity morning**  **Nativity/play** |  | * **Easter Activity morning** | * **Sharing books with children** | * **Parental involvement** |
| **Trips/Visitors**  Enrichments | **Visitors:**   * Nurse/Dentist * Grandparents   **Role play clinic** | **Visitors: animal takeover**  **Trip:**   * **Walk to the temple** | * Baking cakes * Cooking pancakes | * Chicken * hatching * Walk around the estate * Paramedics/firefighters | * Visit from Mrs Berry about looking after plants | * Blue planet/Zoo * Vets |
| **Celebrations / Festivals / Special Events** | * Birthdays * Rosh Hashanah | * Birthdays * Bonfire night * Harvest Festival * Diwali / Hannukah * Christmas | * Mother’s Day * Shrove Tuesday * Valentine’s day * Chinese New Year |  |  | * Transition to year one |
| **Key Vocabulary**  **More vocab in short term plans** | History, past present, future, long ago, extended family members, toddler, adult, younger older, occupations dentist doctors’ parts of the body elbow bones heart freckles skin chest | Wood land Geography, cultural celebrations, places of worship, religion, believe  Hibernation name of woodland creatures  Autumn season | features of the environment, island forest jungle, woodland mountain, map,  seasons | Occupations paramedic etc, features of environments road map location life cycle egg hatch chick beak feathers animal mums names space words local town village | Plant and trees branch bark seed petal stem roots tree parts seasons sunshine etc | Ocean, pollution animal names aquarium |
| **Rationale** | Child centred  Supports transition  To be able to self-regulate and understand their emotions  To understand their feelings  Looking at diversity  Different kinds of families  History of families  To develop language and comprehension through high quality story | Looking at changes in the environment  To extend vocabulary  To develop language and comprehension through high quality story  To develop a life long love of reading | To look at vocabulary to access a wider curriculum  To compare countries and see different places  Immerse children in a rich environment of words,  To Foster a sense of awe and wonder about the world in which they live To develop an appreciation of other people, their communities and their traditions | To develop language and comprehension through high quality story  To understand their community  To develop an appreciation of the world in which they live. These include where they live and their school, their local community and interesting local places | To develop language and comprehension through high quality story  To Cultivate children’s curiosity about how and why things work and how things change | To develop language and comprehension through high quality story  To Enhance children’s sense of responsibility for the care of their own environment and the impact it has on the whole world |