

## 2CQ Autumn 1 newsletter

**PE days:** Thursday and Friday. Please send your child into school in full PE kit on these days.

**Book change day:** Remain the same as last year (Depending on group your child is in)

**Meet the teacher meeting:** Monday 9<sup>th</sup> September 3.15pm.

If you have any questions please get in touch.

### Maths:

This half term we will learn how to:

- Recognise numbers to 20
- Count objects to 100 by making 10s
- Recognise 10s and 1s
- Use a place value chart
- Partition numbers to 100
- Write numbers to 100 in words
- Flexibly partition numbers to 100
- Write numbers to 100 in expanded form
- 10s on the number line to 100
- Estimate numbers on a number line
- Order objects
- Counting in 2s, 5s and 10s

### English

This half term we will:

- Letter formation
- Applying taught phonics.
- Finger spaces.
- Capital letters and full stops.
- Orally rehearsing sentences.
- Writing words and simple sentences and captions.

### What can you do at home?

Read lots of stories with your child.

Listen to your child read as much as possible.

Do one homework task each week and upload to dojo.

### RE

In RE we will be exploring the question: What does it mean to belong to a faith community?

We will think about how we all belong to something and how belonging is an important part of our lives.

We will look at signs of belonging in the Christian, Muslim and Jewish faiths.

### PE Kit:

- White round neck t-shirt (no branded sportswear please)
- School jumper should be worn, with a black PE top brought in a bag for colder days.
- Black tracksuit bottoms or leggings (we may be outdoor for P.E.).
- Black trainers

### PSHE

Through our PSHE learning we will:

- Recognise how attitude and behaviour, may affect others.
- Listen to, reflect on and respect other people's views and feelings.
- Work and play independently and in groups, showing sensitivity to others.
- Recognise how their behaviour affects other people

### Science

This science unit this half term is called "Living things and their habitats". This will allow us to find out what makes something living and not living.

we will be exploring habitats of different animals and their climate and aiming to compare these.

We will be exploring our own outside natural area (Forest) and exploring to see if any living creatures have made a home at our school.

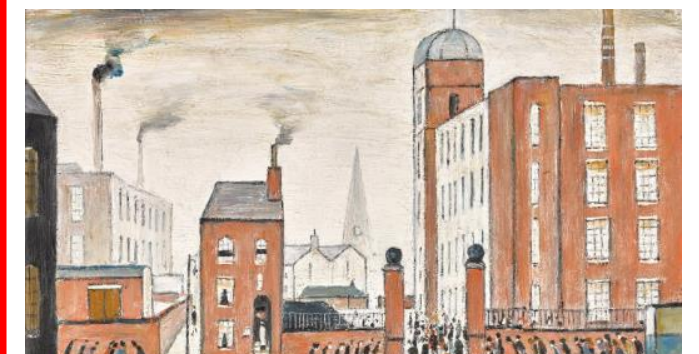
### Geography

The children will:

- Locate where they live on an aerial photograph, recognising features within a local context.
- Recognise the differences between hot and cold places.
- Explore human and physical features of different locations
- Use an atlas to locate the continents and equator

### Art

In art we will be looking at the work of LS Lowry. We will be using this to inspire our own landscapes.



## 2CQ Autumn 1 homework

**Reading:** Please continue reading with your child every night. This is crucial for their fluency development. Encourage your child to sound out the word using their phonics knowledge and gaining confidence in what they already know.

**Century tech!** Homework for Y2 will be moving to an app called "century tech". Maths and English homework will be uploaded to this app weekly for your children to complete. This is a good way to embed the learning conducted in school and also to further stretch your child's ability. More information on this app is to follow when set up is complete.

**Maths:** This half term we are focusing on our 2s, 5s and 10s times tables. Children will be chanting these in school and learning them by heart. It is important the children continue to work on this at home. Using their TT Rockstars account is a great addition to learning this skill.

**Spellings:** Weekly spellings will be given to your child. These should be practised each night so your child becomes familiar to these. A spellings test will be conducted on a Friday so progress can be monitored.

**Art:** using our knowledge from our artist we are learning about, LS Lowry, look out your window and draw a landscape using the skills of line drawing.

# Number and Place Value

# Knowledge Organiser

## Key Vocabulary

hundreds

tens

ones

zero

place value

greater than

less than

order

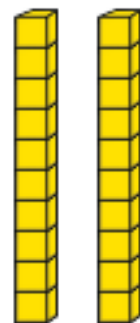
partition

digit

## 2-Digit Numbers

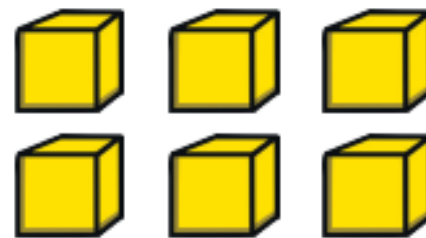
26

twenty



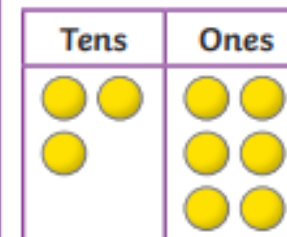
20

six

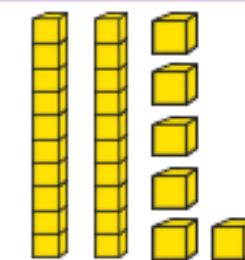
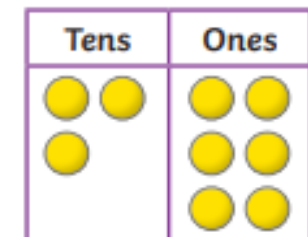


6

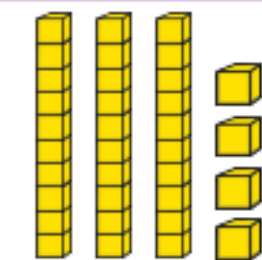
## Compare Numbers



36 = 36  
equals



26 < 34  
less than



24 > 19  
greater than



## Counting

Counting in 2s

0 2 4 6 8 10 12 14 16 18 20

Counting in 3s

0 3 6 9 12 15 18 21 24 27 30

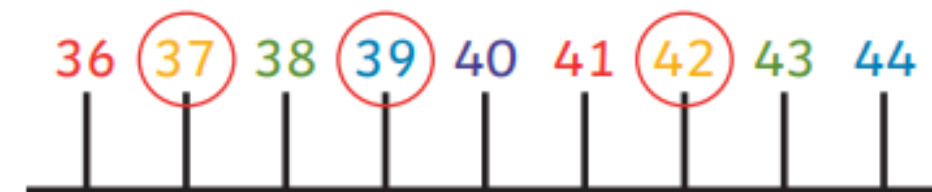
Counting in 5s

0 5 10 15 20 25 30 35 40 45 50

Counting in 10s

0 10 20 30 40 50 60 70 80 90 100

## Order Numbers



37 < 39 < 42

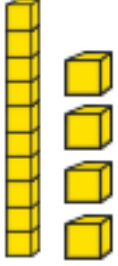





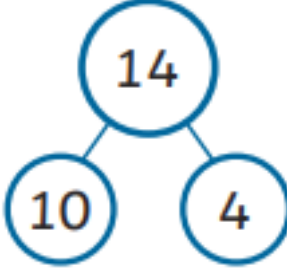


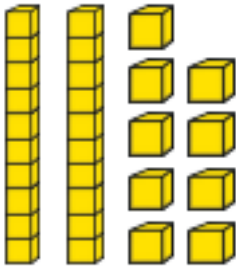


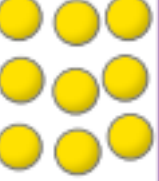

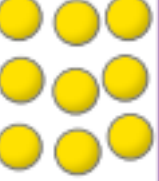
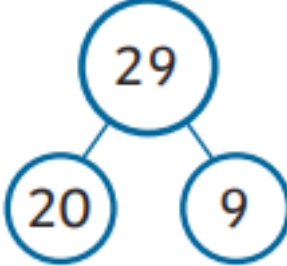

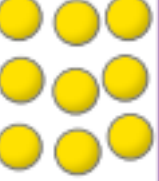
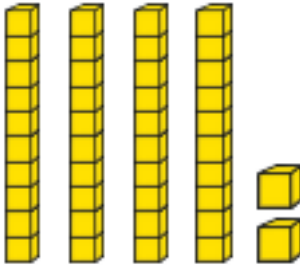
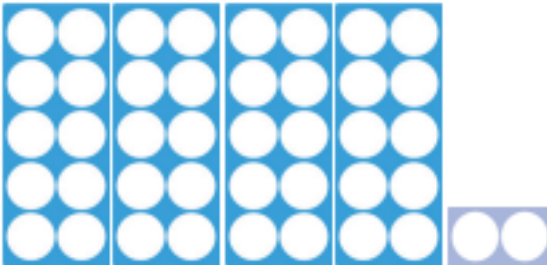
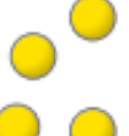

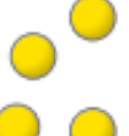

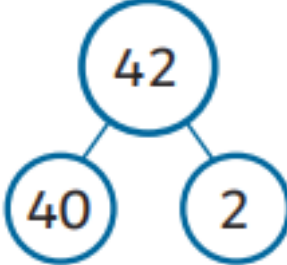
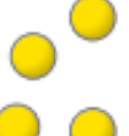



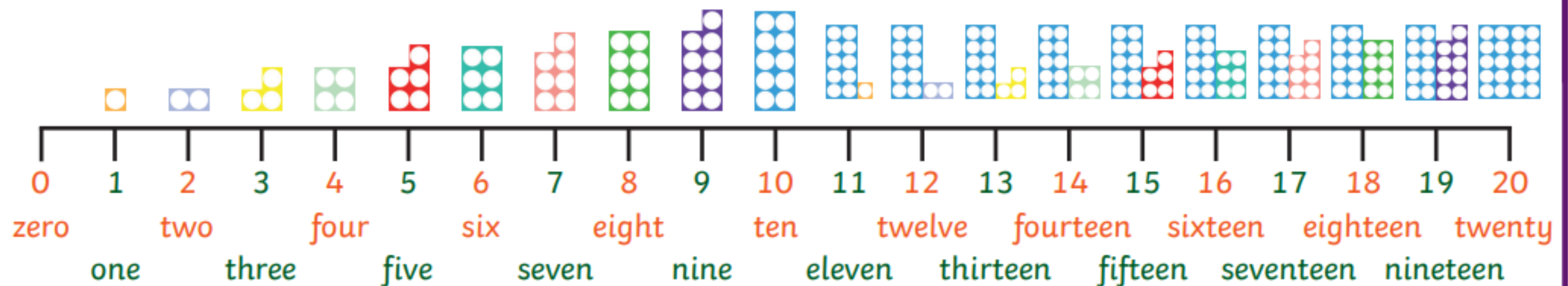


# Number and Place Value

# Knowledge Organiser

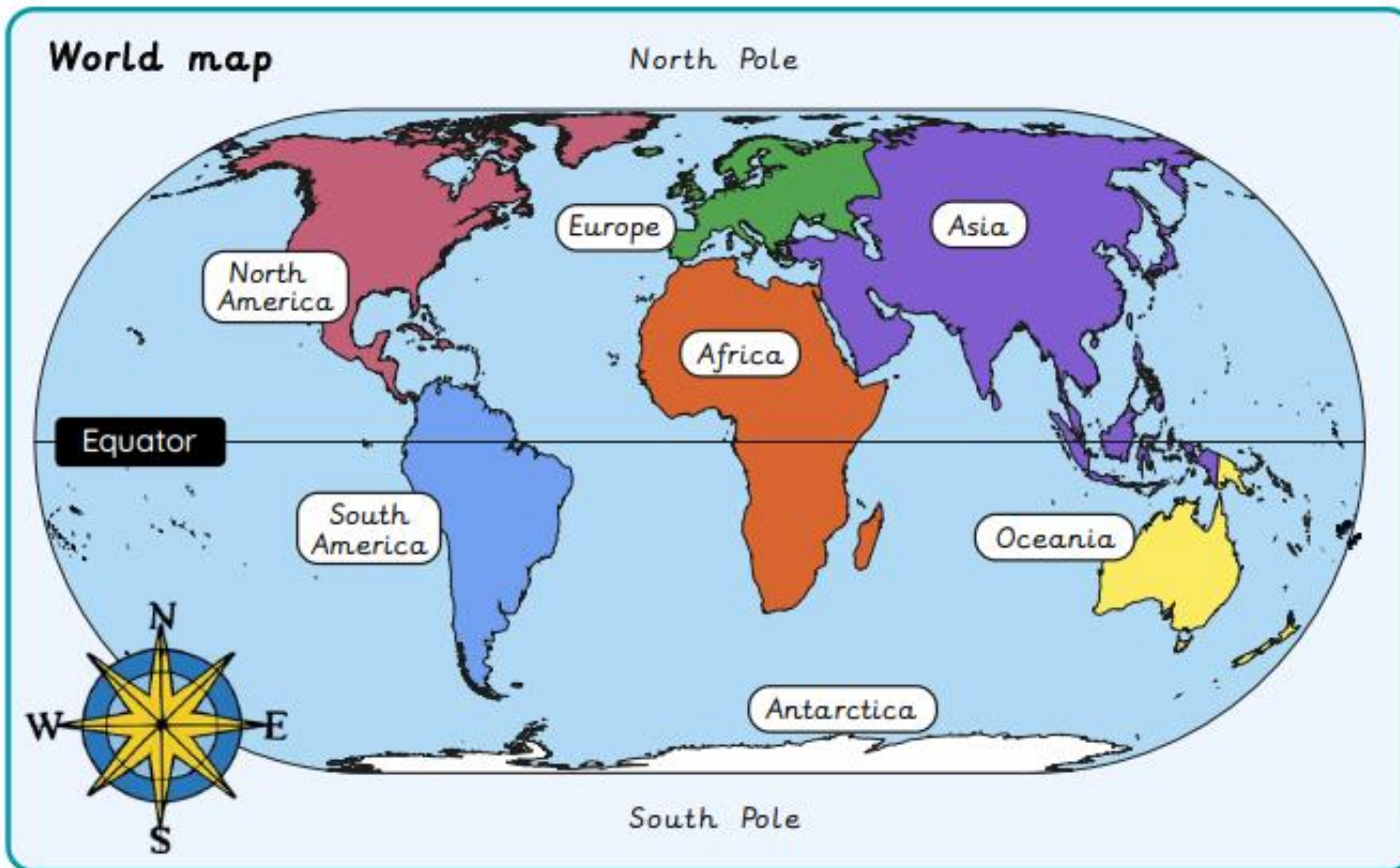
Read, Write and Represent Numbers to 100

<h2>14</h2>	<p>fourteen</p>	<p>one ten four ones</p>			<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	Tens	Ones			
Tens	Ones									
										
<h2>29</h2>	<p>twenty-nine</p>	<p>two tens nine ones</p>			<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	Tens	Ones			
Tens	Ones									
										
<h2>42</h2>	<p>forty-two</p>	<p>four tens two ones</p>			<table border="1"> <thead> <tr> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table>	Tens	Ones			
Tens	Ones									
										





# Year 2 - Would you prefer to live in a hot or cold place?



**UK**



What is the same?  
What is different?



**Kenya**

