

Diary dates

PE day: Tuesday - inside (starting week 5)
Swimming days (weeks 2,3 and 4):
Tuesday and Thursday
Meet the teacher meeting: Monday 16th
September at 3:30.

Maths

This half term, we will learn how to:

- Represent numbers to 10,000.
- Partition numbers to 10,000.
- Find 1/10/100/1,000 more less within 10,000.
- Compare numbers to 10,000.
- Order numbers within 10,000.
 - Use Roman numerals.
- Round to the nearest 10/100/1,000.

This term's times table focus is the 9 times table.

PSHE

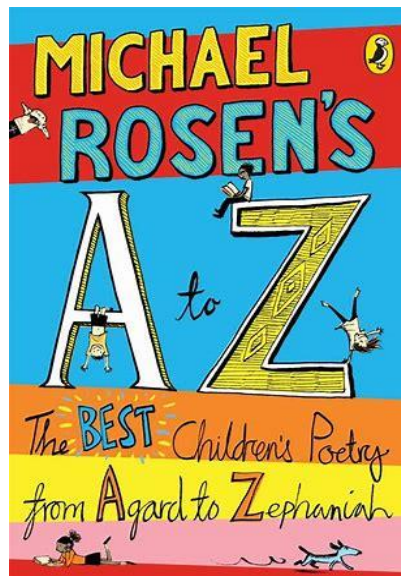
This term's PSHE lessons will focus on internet safety. We will learn about:

- What the internet is used for.
- The benefits of the internet.
- The importance of limiting internet usage.
- Age restrictions of games and websites.
 - How to report issues online.
- How to treat others with respect when using the internet.

English

This term, we will create poems about things that are special and important to us. We will focus on the following:

- Reading and performing a range of poems.
 - Using the senses to describe.
 - Using metaphors, similes and personification.
- Using capital letters for effect.
- Understanding what nouns, verbs and adjectives are.
- Using adverbs to add additional detail.



Art

We will be studying the work of Vincent Van Gogh. We will use sketching and painting to create our own Vincent Van Gogh inspired landscapes.

History

We will answer the following questions during our history lessons:

- Who were the Romans and why did Julius Caesar want to invade Britain?
- Who were the Britons and why did Claudius invade Britain in 43CE?
- Why was the Roman army so successful in spreading the Roman Empire?
 - Who was Boudicca and how did she challenge Roman rule in Britain?
- How did the Romans try to defend the land they took while taking more?
- What caused the decline of Roman Britain and the end of Roman rule?

RE

We will answer these questions during RE this term:

- How do Hindus show their faith?
- What is important for Hindus?
- Why is Mahatma Gandhi a Hindu Hero?
- What is it like to be a Hindu in Britain today?

What can we do at home?

Actively encourage your child to read.
Encourage the use of TTRS.
Look through this half term's knowledge organisers.

Do one homework task each week and upload to Dojo (homework tasks sent home during the first week of each term).
Practise spellings each week.
Weekly Century tech homework tasks.

4GE Autumn 1 homework

Please complete one task per week and upload a photo or video to Dojo.

Writing task

Go outside (this could be in your garden, outside your house, a local park, or just a nice walk somewhere) and create a simple poem about what you saw. Your poem could describe what you saw, felt, smelt or heard.

History task

Use the internet or books to find out 5 interesting facts about the Roman Empire. You could create a video to share your facts, make a poster, or write sentences to show what you have learned.

Maths task

Create 5 word problems involving the 9 times table.

Example: Mr Ellison has 9 boxes. Each box contains 4 toys. How many toys are there in total?

Art task

Sketch a picture of a local landscape. If you're able to, you could add colour to it too. You could try to create a drawing in the style of Vincent Van Gogh!

PSHE task

Create a poster, leaflet or fact file to show younger children how to stay safe online.

In addition to the above tasks, Year 4 children should also:

- Regularly use TTRS to develop times tables fluency.
- Read their school books regularly.
- Practise their weekly spellings. New spellings will be written into reading diaries every Thursday and tested the following Wednesday.
- Complete weekly Century Tech homework. New tasks will be set every Thursday.

Number and Place Value

Knowledge Organiser

Key Vocabulary

Counting

thousands

Counting in 6s

0	6	12	18	24	30	36	42	48	54	60
---	---	----	----	----	----	----	----	----	----	----

hundreds

Counting in 7s

0	7	14	21	28	35	42	49	56	63	70
---	---	----	----	----	----	----	----	----	----	----

tens

ones

Counting in 9s

0	9	18	27	36	45	54	63	72	81	90
---	---	----	----	----	----	----	----	----	----	----

zero

place value

Counting in 25s

0	25	50	75	100	125	150	175	200	225	250
---	----	----	----	-----	-----	-----	-----	-----	-----	-----

greater than

Counting in 1000s

0	1000	2000	3000	4000	5000	6000	7000	8000	9000	10 000
---	------	------	------	------	------	------	------	------	------	--------

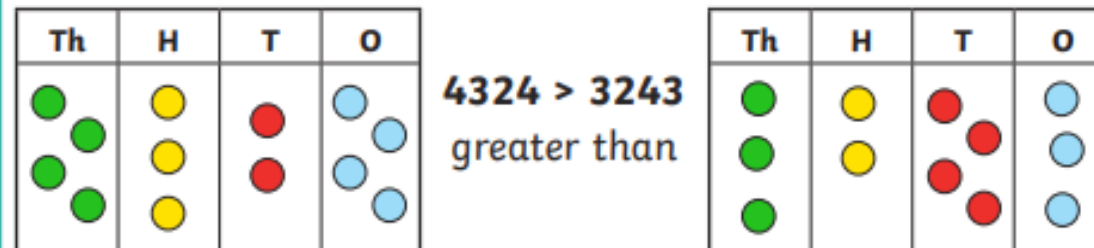
less than

order

Compare and Order

1000 More or 1000 Less

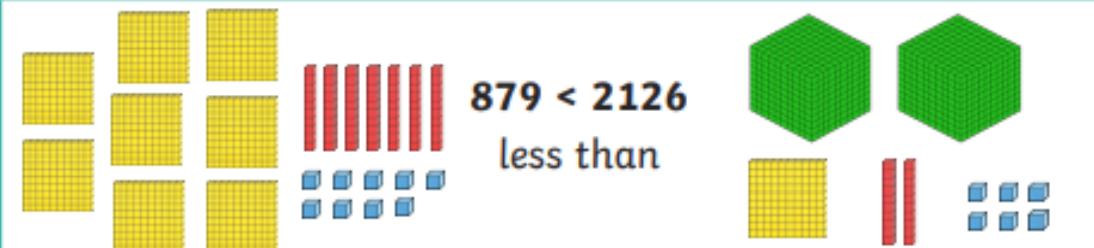
round



rounded to

negative number

partition



digit

Roman numeral



Negative Numbers



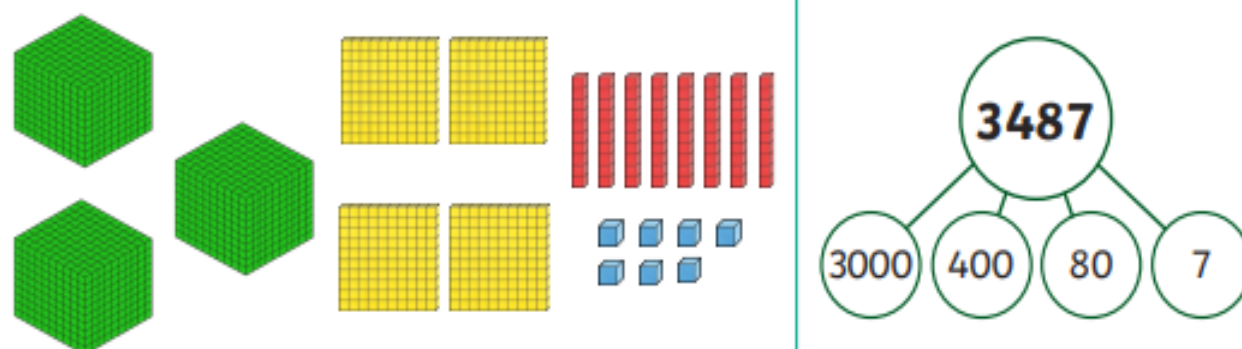
Represent 4-Digit Numbers

3487

three thousand, four hundred and eighty-seven

1000s	100s	10s	1s

Thousands	Hundreds	Tens	Ones



Roman Numerals

one	1	I
five	5	V
ten	10	X
fifty	50	L
one hundred	100	C

XVIII = 18

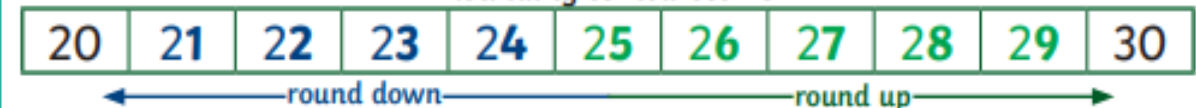
XXIX = 29

LXXXIV = 84

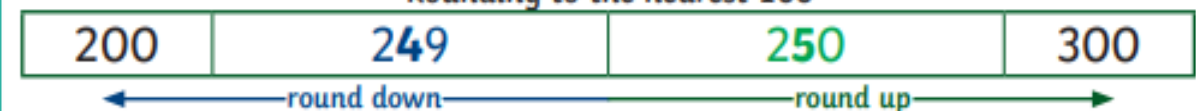
Rounding

Look at the place value column to the right of the value you are rounding to. If this digit is a 4 or less, round down. If the digit is a 5 or more, round up.

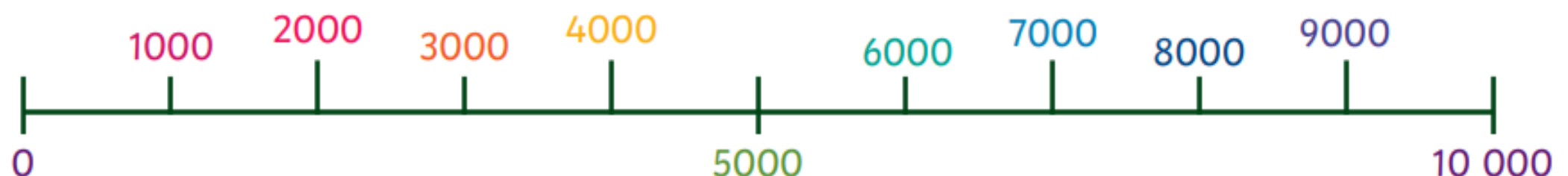
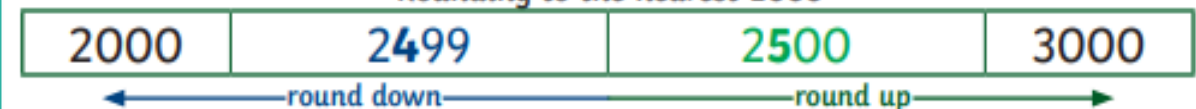
Rounding to nearest 10



Rounding to the nearest 100

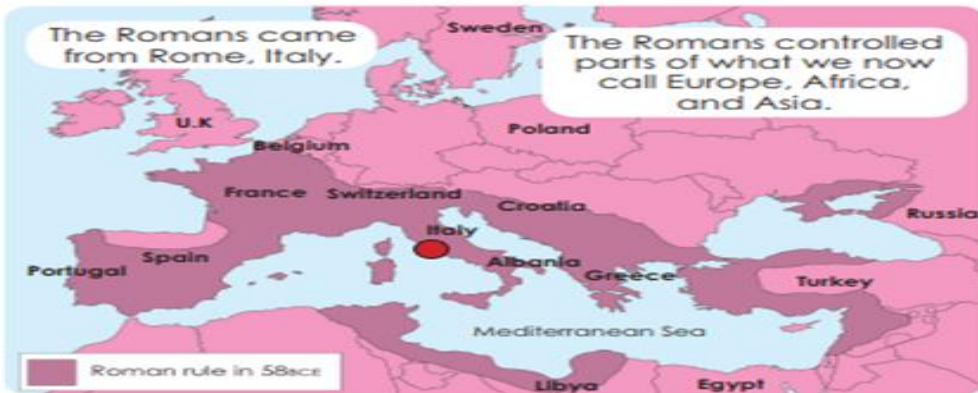


Rounding to the nearest 1000

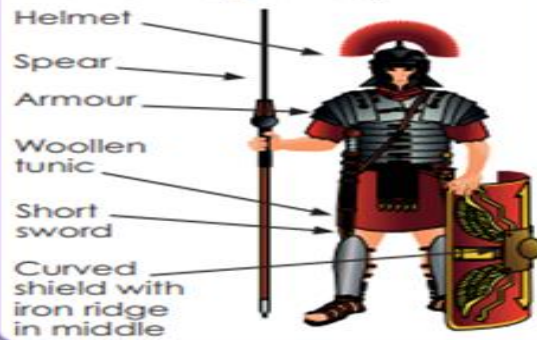


Year 4 Unit 1: The Romans

Knowledge organiser



Roman legionary



Britain when the Romans invaded

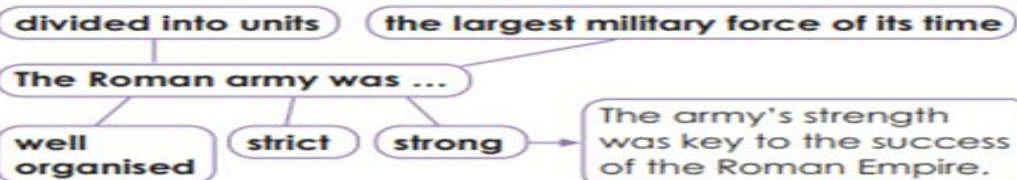
Britain was split into different areas.
 ↓
 Areas were ruled by separate communities who often fought each other.
 ↓
 The leader of one group fled to Rome to ask for support in defeating another group.
 ↓
 Emperor Claudius used this as a reason to invade Britain.



Emperor Claudius

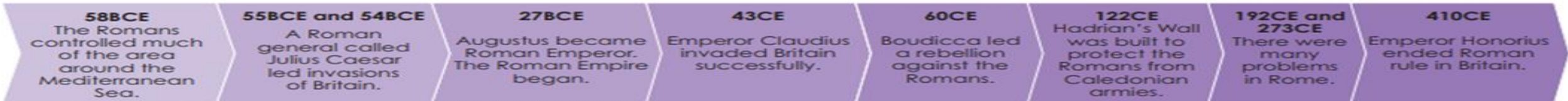
The Roman army

There were positive and negative factors of joining the army.



Who was Boudicca?

1. Boudicca was Queen of the Iceni people, who lived peacefully with the Romans.
2. She raised a rebel army after the Romans took control of Iceni lands.
3. The rebel army successfully attacked three Roman towns before they were defeated by the Roman army.



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Year 4 Unit 1: The Romans

Useful vocabulary



Word	Definition
alliance	An agreement between countries to support each other, especially in a war.
army	A large group of people who are trained to fight on land in a war.
barbaric	Savage and cruel.
barracks	The buildings where soldiers live.
Britannia	Roman Britain.
Caledonia	Scotland.
centurion	A person in charge of 100 soldiers.
century	A century is a hundred years.
citizen	A citizen of a place is someone who was born there or who lives there.
decline	To slowly become smaller and weaker.
defence	Something that protects you.
emperor	The ruler of an empire.
empire	A group of states or countries ruled over by a single ruler (an emperor).
expand	When something gets bigger.

Word	Definition
fort	A building that has been strongly built against attack.
Gallia	The name for Roman France, in western Europe.
general	An army officer of high rank.
Honorius	The emperor who ended Roman rule in Britain.
Iceni	One of the peoples of Britons.
invade	To invade a country or place is to attack and enter it with force.
legion	A division of the ancient Roman army.
legionary	A Roman soldier.
province	A region or division of a country.
rebellions	When people fight against people in charge.
Roman	A person who lived in ancient Rome.