



**Foundation**

**Holden Clough Primary School**

Term 3 Report April to July 2023

Manchester United Foundation uses football to **engage** and **inspire** young people to build a better life for themselves and **unite** the communities in which they live.



Foundation

# Partner Primary

## Holden Clough Primary School

Holden Clough Primary are a **Partner Primary School** with the **Foundation**.

The school is based in **Ashton** with cohorts from **Reception to Year 6**.

The school's **values** are based around **A Family Of Independent Life-Long Learners That Reach For The Stars**.



Holden  
Clough

Community  
Primary School



Foundation

# Contents

Chapter:	Area:	Page:
1	Statistics	5
2	PLPS KPI's & Values	7
3	Delivery Update	10
4	Assessments	19
5	Case Studies	23
6	Impact of Wider Foundation Initiatives	28
7	Feedback & Quotes	35
8	Quality Assurance and Outcomes	37
9	Foundation / PLPS Outcomes	40



# Statistics

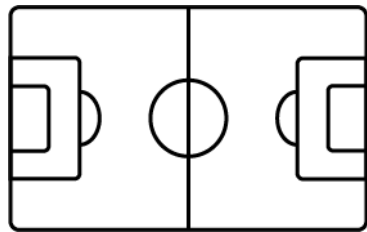
Work in Numbers



Foundation

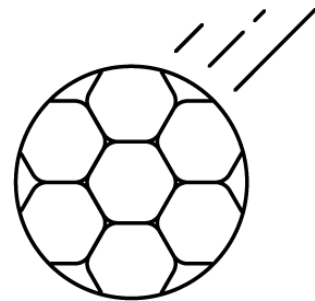
# Statistics

The below statistics showcase the work carried out between April to July 2023.



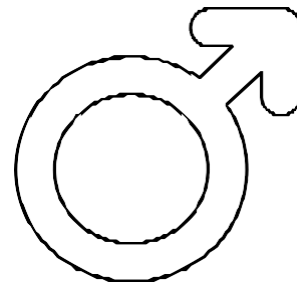
**375**

Participants  
engaged



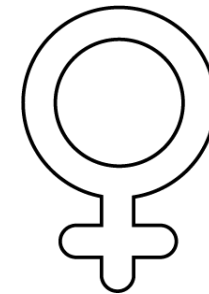
**372**

Sessions  
Delivered



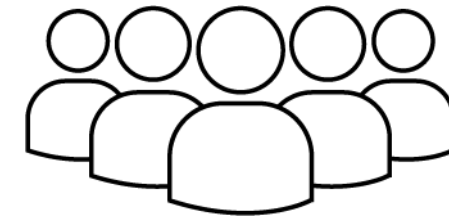
**212**

Male  
Participants  
count per session



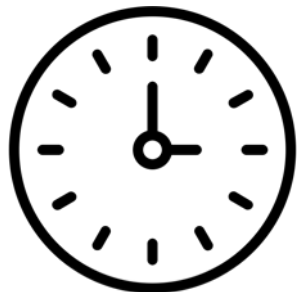
**163**

Female  
Participants  
count per session



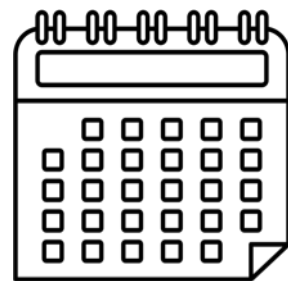
**4356**

Aggregate  
attendance



**288**

Hours of  
Delivery



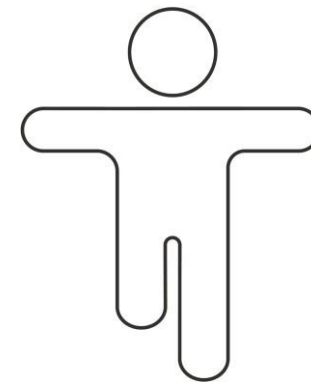
**Monday  
to Friday**

Day's



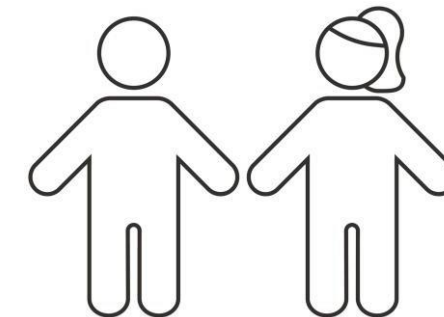
**Holden  
Clough**

Venue



**16**

Disability  
count per session



**223**

BAME  
count per session



# Premier League Primary Stars KPI's and Values



# PLPS KPI'S & Values

## Supporting the Teacher:

This term **2** teachers have had access to **teacher support** within **24** number of sessions. Support has helped **up skill** teachers in the delivery of **Physical education**, Learning how to **differentiate** lessons for different abilities, **Plan** sessions, offer **pupil choice** and to capture the **pupil's attainment**.

## Boys/mixed extra-curricular provision:

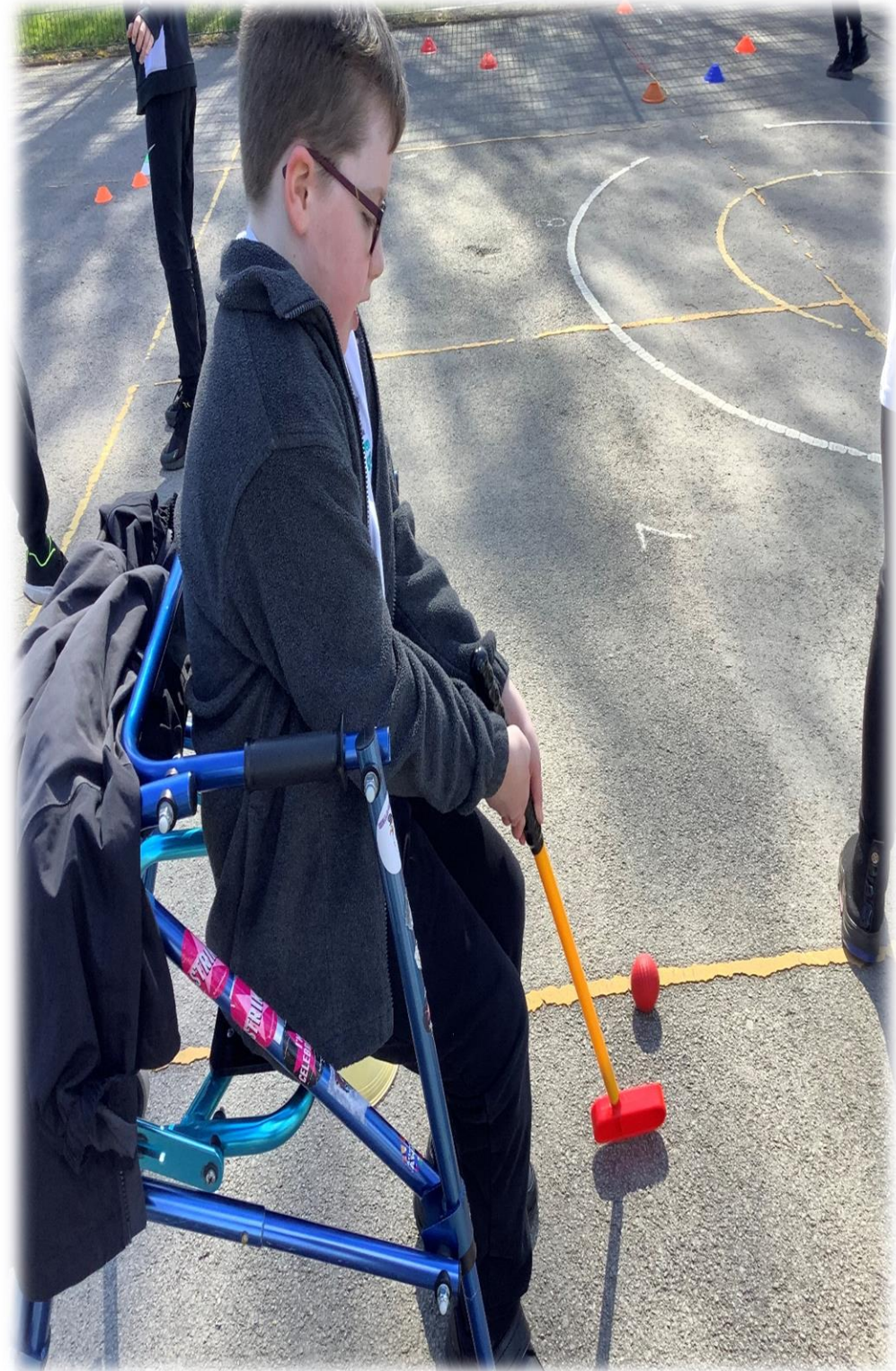
**119** students from **KS1/KS2** have participated in **60** extra-curricular provision sessions, throughout the term focusing on **Athletics, Dodgeball, Rounders, Tennis and Cricket** sessions.

## Educational Activities:

As part of the activity sessions, **Mini Medics** has been delivered to year 3/4/5 and 6 to **209** children.

## Social Action Work:

The **Leadership Academy Year 5/6**. Each month the **Primary Officer** meets up with **6 leaders over the terms** to see where they are, and they have also been given tasks within sessions with the **Primary Officer** such as starting games etc. in a bid to give back to their school community in getting their peers active.





# PLPS KPI'S & Values

At the start of the term the **Primary Officer** spoke with each **class teacher** regards the values they would like to be focused on during the sessions as well as linking in the schools own values.

The **PLPS** has **5** values one being '**Be Active**', which all students would do taking part in the **physical literacy** sessions.

The **values** play a big part for **students** to apply not only in the **sessions** delivered but in **everyday** life.

Even though the **Primary Officer** would **challenge** students each week with the **values**, each class selected an **additional** one to **compliment** the '**Being Active**' value.

- Reception: Be Ambitious
- Year 1: Be Ambitious
- Year 2: Be Ambitious
- Year 3: Be Ambitious
- Year 4: Be Ambitious
- Year 5: Be Ambitious
- Year 6: Be Ambitious

Each session a student is **rewarded** on the **value** and receives a **certificate**.



Premier League values underpin everything on offer, encouraging children to:

- **Be ambitious:** work hard and never give up on their goals.
- **Be inspiring:** set a great example to others.
- **Be connected:** work well with others and in a team.
- **Be fair:** treat people equally and think of others.



# Delivery Update



# Delivery Update

Delivery throughout the term has been based upon the **skill element** for each year group either around **movements**, **throwing** and **catching** through the **Move With** programme & Football through our Red Pack programme.

The sessions have seen an **increase** in **participation** and students who weren't fans of PE have **enjoyed** themselves and want **more** when **speaking** to them at lunch.

## Sessions have consisted of the following

- Brief explanation of session and LO.
- Warm up activation.
- Technical / Skill based work.
- Debrief and self-assessment.

**\*Students also have the opportunity to 'Turn and Talk' and discuss for own understanding and peer assessment and the Delivery Officer will also use 'Cold Call' techniques with students.**

Throughout the sessions the **Primary Officer** explains the set up to staff and the **focus** as well as where **differentiation** can be applied to sessions.

All **staff** and **students** have seemed to be really **engaged** within the **sessions** over the course of the term.



# Delivery Update

Each year group has had their allocated slot and below highlights the focus they have worked on during each session;

- ❑ **Reception:** Move With Beginner – focus on fundamental movements and fundamental skills.
- ❑ **Year 1/2:** Move With Beginner – focus on fundamental movements. Ball Control through Football sports sessions. Team games and fundamental skills
- ❑ **Year 3/4/5/6:** Move With – focus on fundamental movements and games in Tri-Golf, Tennis and Athletics.



# CPD FOR TEACHERS

**2 NQT teachers** have been through 6 weeks of CPD with Mr Taylor's **Support** has helped **up skill teachers** in the delivery of **Physical education**, Learning how to **differentiate lessons** for different abilities, **Plan sessions**, offer pupil choice and to **capture the pupil's attainment**.



# KS1 INTERVENTION GROUPS

This new group is working with the children from **KS1** who need help with fine motor skills coordination in the classroom. The group have **improved** with their fine motor skills and coordination with different **hand-eye coordination** skills-based games.



# Leadership Academy

The **young leaders** have completed the training booklet and made a scrap book that shows their journey and all the hard work they have done. The leaders ended their leadership journey and delivered a fantastic **Red DAY** with help from GAA students. The leadership legacy will continue from **Primary school** to **High school** for years to come.



# Red Day



As part of the **Foundation** offer, The **Red Day** is an opportunity to celebrate the work I have done throughout the school year. Holden Clough students come to school in red to raise funds for school. The **GAA** sports leaders and the primary red **young leaders** helped all day to deliver fun all-inclusive multi-sports games for every child in the school.



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# Mini Medics

The **delivery officer** has delivered **Mini Medics** to **209** children from year 3/4 5 and 6 this term. The children learnt about first aid DR ABC and how to use defibrators.



# Holden Clough & GAA

Myself and Ryan from GAA have worked together this term to train 12 students from GAA to become sports leaders for the high school. The Red day was where **375** children from **Holden Clough** played a variety of sports all day. After the Red day the students helped to deliver **Holden Clough** sports day and not only did the staff and parents give amazing feedback the children loved every minute. This strong link with the high school will help the community of **Holden Clough** with transition to the high school for many years to come.



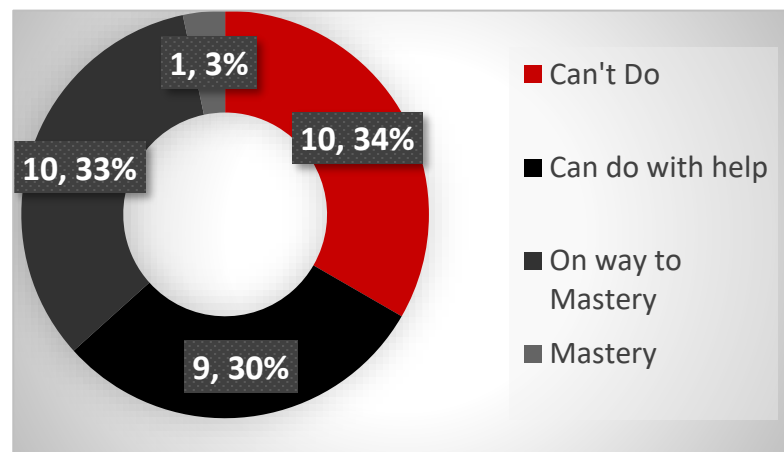
# Assessments



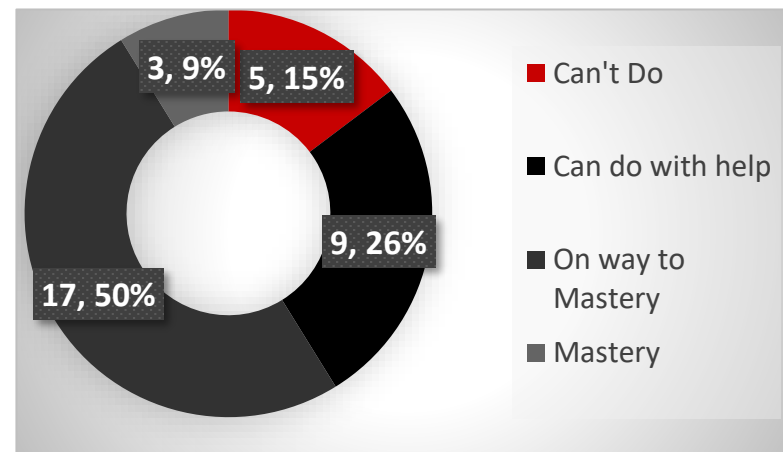
# Assessments

## Move With Teacher Assessments for Fundamental Movements

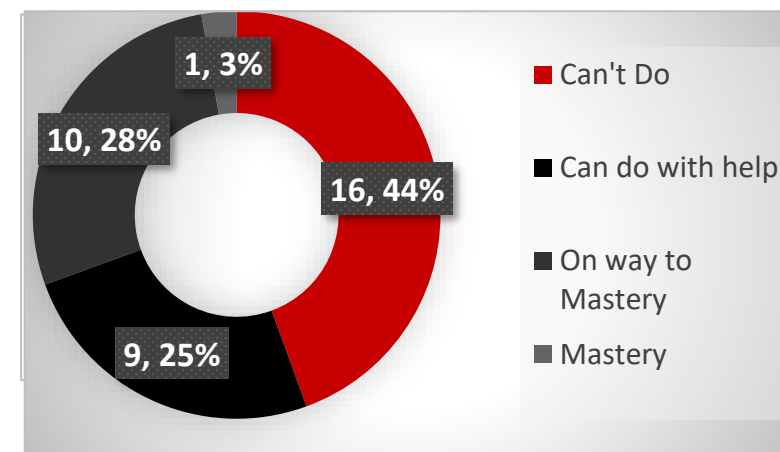
Throughout the term we will assess KS1 students at the start and end of a 6–10-week block of work to see where they are currently at in relation to the medium-term plan. This is conducted via a tracking colour chart system process, where the teacher will access and see how student perform their agility, balance and coordination skills.



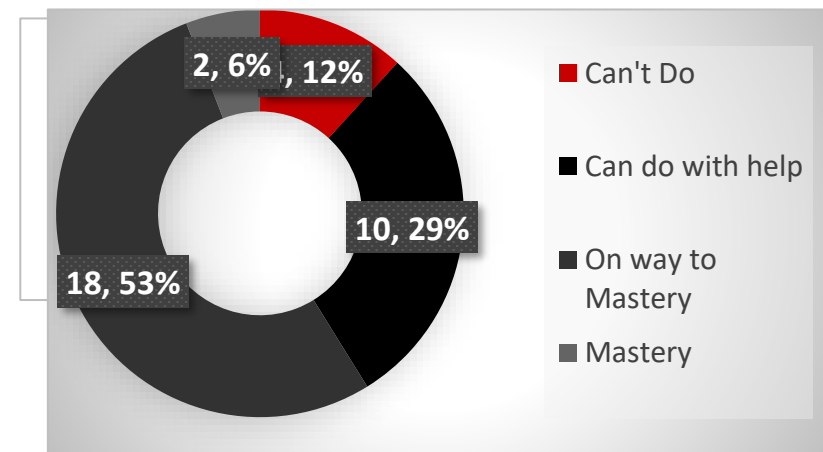
Reception Week 1



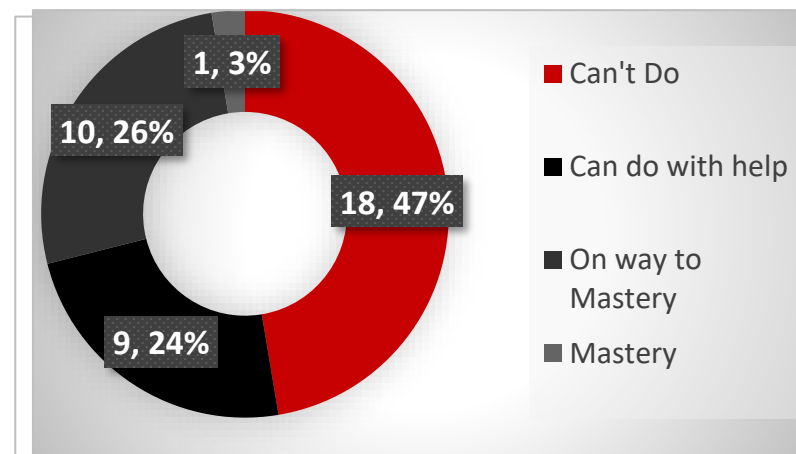
Reception Week 6



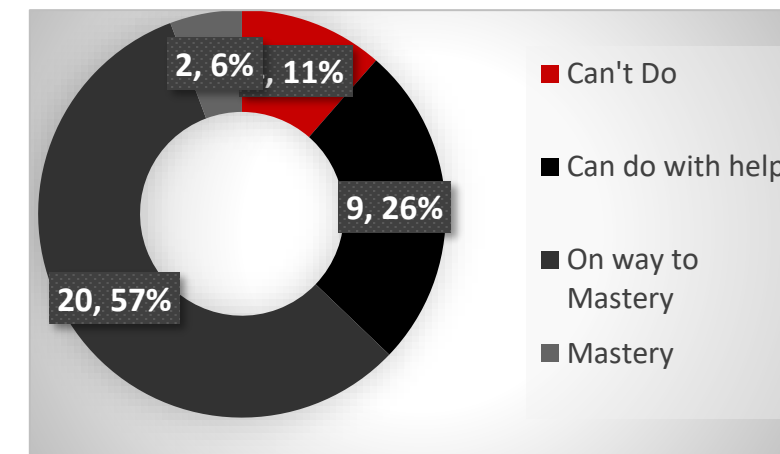
Yr1 Week 1



Yr1 Week 6



Yr2 Week 1



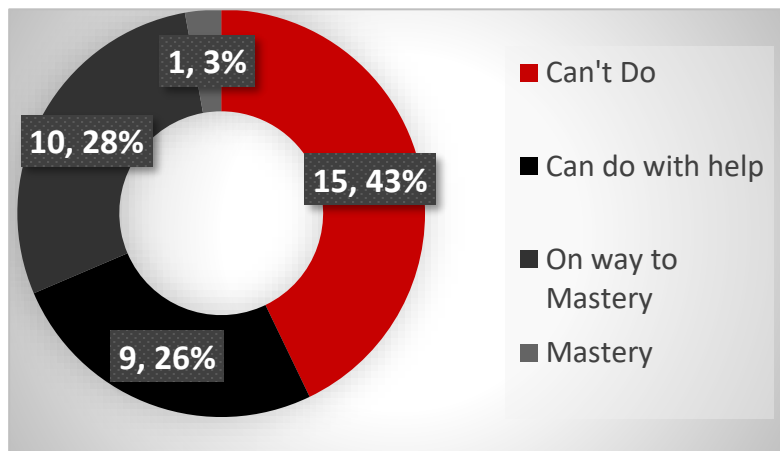
Yr2 Week 6



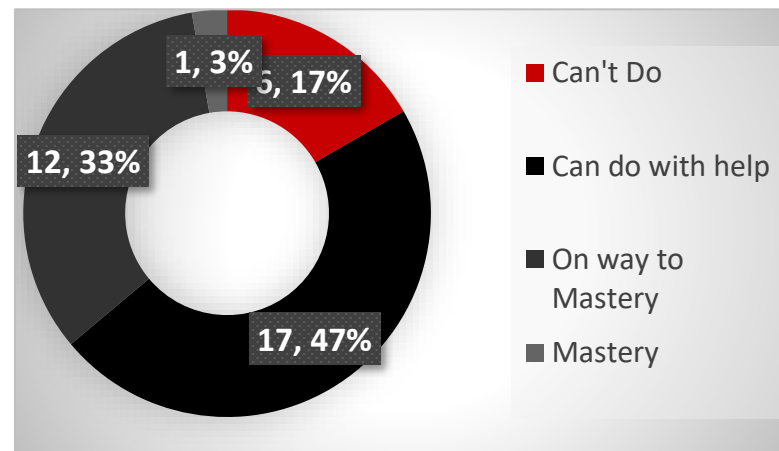
# Assessments

## Move With Teacher Assessments for Fundamental Movements

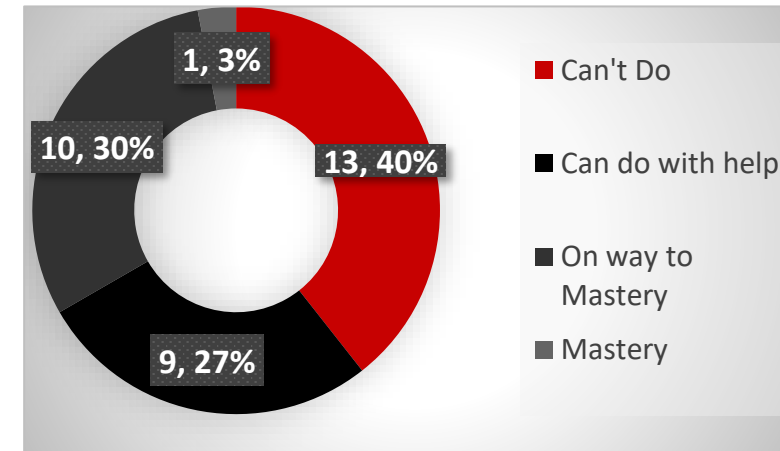
Throughout the term we will assess KS2 students at the start and end of a 6-week block of work to see where they are currently at in relation to the medium-term plan. This is conducted via a bronze, silver, gold process, where students get the opportunity to self-access, or the teacher has assessed where they are at in relation to each criteria. Yr6 this term have worked on Tri Golf, Tennis and Athletics over the 12 weeks have looked to develop the application of the skill.



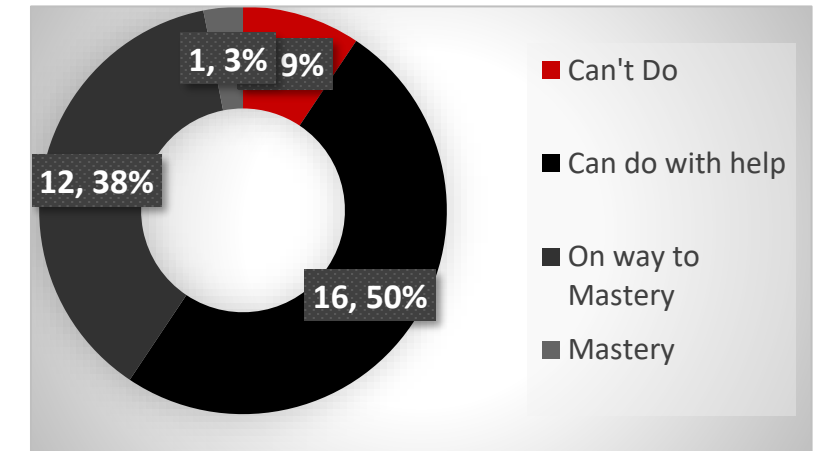
Yr3 Week 1



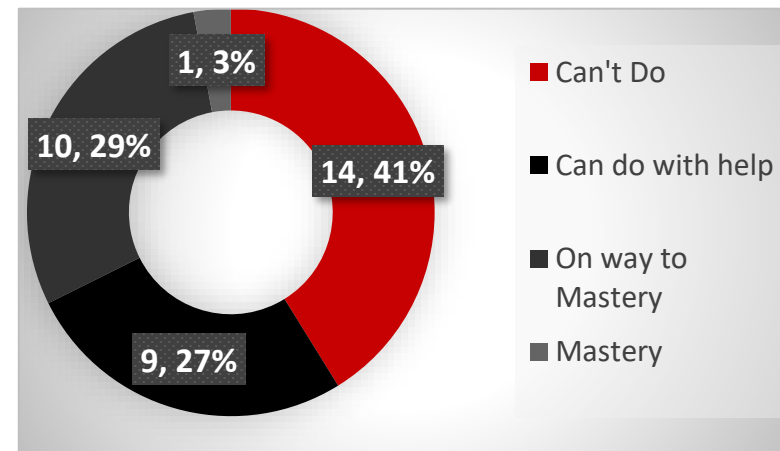
Yr3 Week 6



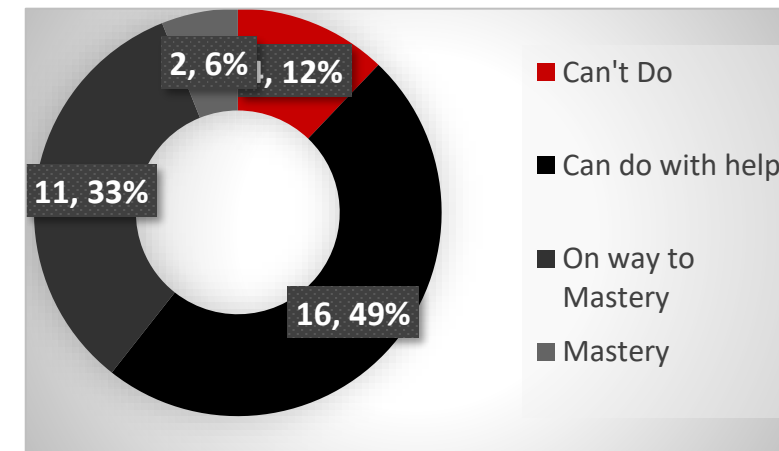
Yr4 Week 1



Yr5 Week 6



Yr5 Week 1

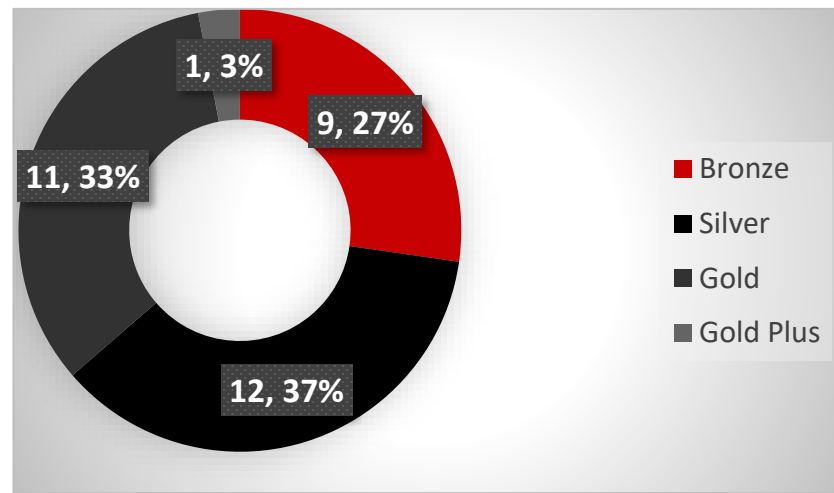


Yr5 Week 6

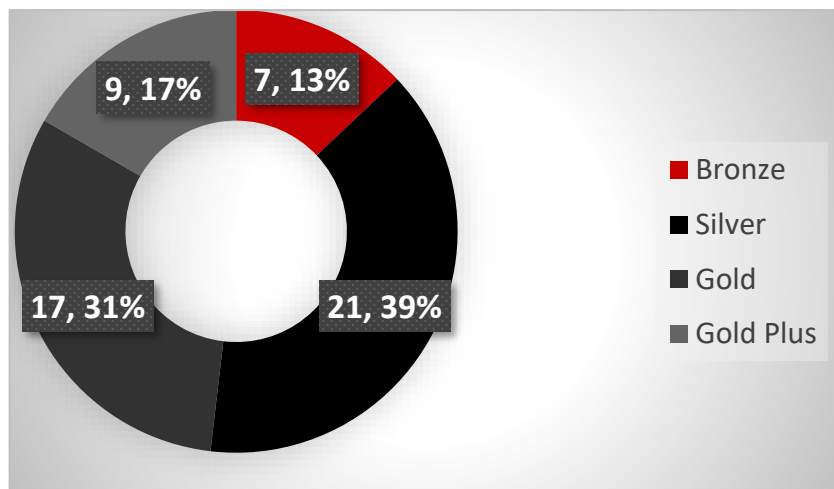


# Assessments

## Bronze, Silver, Gold Assessments Yr6



Yr6 Week 1



Yr6 Week 6

- Throughout the term we will **assess KS2** students at the **start** and **end** of a **6-week block of work** to see where they are currently at in **relation** to the **medium-term plan**.
- This is **conducted** via a **bronze, silver, gold** process, where students get the **opportunity** to **self access**, or the **teacher** has **assessed** where they are at in **relation** to each **criteria**.
- **Yr6** this term have worked on **Tennis and Athletics** over the 12 weeks have looked to **develop** the **application** of the **skill**.



# Case Study



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# Case Study

**(Once Upon a time / every Day)**

Student 'A' struggled with listening and taking part within PE lessons in the am, as this would all depend on the morning the student had at home the level of engagement the student would have.

**(One day)**

Student 'A' started to participate in the Forest Explorers program overtime started to change their way due to the structure and routine and freedom that was set out in Forest Explorers and the values that were applied, which gave Student 'A' the chance to express themselves further in a positive way.

**(Because of that)**

Student 'A' is participating and fully engaged in the am PE lessons and following instructions better within the lesson.

**(Because of that)**

Student 'A' has had the chance to become more engaged in class due to helping lunchtime leaders which has given increased self-esteem to show their skills and become further engaged in the lesson.

**(Until finally)**

Student 'A' was showing consistent positive behaviours in the Fred The Red Forest Explorer programme due to the routine and structure and the chance to express themselves, which then influenced the rest of their day being more positive showing the positive behaviours they showed within the PE lesson due to the positive reinforced messages within the lesson, which in turned allowed risk factors to decrease on Student 'A' peers to work better also within lessons without the initial interruptions.





## **Student A**

**Fred The Red Forest Explorers helps me relax and Mr Taylor always has fun things to learn.**



# Fred The Red Forest Explorers.



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**“Targeted learning  
provision has benefitted  
children in physical and  
mental wellbeing.”**

**- Mr. Taylor**



**Foundation**

# Impact of Wider Foundation Initiatives



# Women's FA Cup

**24 year 5 Girls** from Holden Clough and 5 other schools from the area had the opportunity of playing in a football festival at **GAA High School** having a Q&A with Rachel Brown ex England player and seeing the women's **FA Cup** was a fantastic and inspiring experience for all involved.



# Impact of Wider Foundation Initiatives

During the **delivery period** the **Foundation** has continued to offer **support** to **partners** and **communities**. **Manchester United Foundation** have given **300** wallets and **40** boot bags and Manchester United merchandise for the children this term.



# Benefits

**Additional Costings that have benefitted your schools for free as part of the partnership with the Manchester United foundation.**

Throughout the season your school has been offered and/or received a number of additional resources and opportunities from stadium visits, tickets, Christmas activations, clothing, cookers etc. which in total comes to **£13,231** of additional resource and opportunities your school has had access to this school year.



# Social Media

Tweet



BIG THANK YOU to @MU\_Foundation and @PE\_GAA for the fantastic football festival, meeting @rach\_brown1 and seeing the woman's FA Cup before the big final on Sunday. The year 5 girls @CloughPrimary had a wonderful time. @PE\_GAA @tamesidessp @PLCommunities 🥳



Tweet



The start of National School Sports week. @MU\_Foundation have delivered a Fred The Red Day. Students from @PE\_GAA and the Primary Red young leaders have helped deliver a fantastic whole school multi sports day @CloughPrimary ⭐ @tamesidessp @PLCommunities @GaaPrincipal



Tweet



@MU\_Foundation Fred The Red Forest Explorers 🗺️ @CloughPrimary year 2 today or learning how to tie knots 🇬🇧 and make bird feeders and stick men. Amazing teamwork and great ideas 💡 @tamesidessp @PLCommunities 🌳





# Match Tickets

## Rewards to MUFC Fixtures



Throughout the **season** the **Primary Reds** department are **allocated** match **tickets** for **games** at either the **men's** or **women's fixtures** at **Old Trafford** or **Leigh Sports Village**.

**Tickets** are **rewarded** to **students** through the school as a **reward** for **ATL** (attitude to learning) or **positive behaviors** in school and **during sessions** with our **delivery officers**.



# Female Education Development

Term 3 2023

## Activation

### All Red All Equal Workshops

- Valuing Diversity Workshops
- Challenging Gender Stereotypes
- Everyone's Game Workshops



### WEuro's Legacy Drop In Football

### Girls Football Tournaments

### Women's FA Cup Tour Event

### Let Girls Play Activation

### Women's World Cup –Resources

### United & Proud – Resources

### Manchester United Women's Match Tickets



# Feedback & Quotes

How is it's going so far



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# Feedback & Quotes

“The outcomes of the children are clearly improving through well-taught and engaging lessons.”

“The CPD sessions have been very helpful. The children have thoroughly enjoyed them and I have learnt some new techniques and tips.”



“The children have thoroughly enjoyed their weekly sessions. I’ve also taken away lots of hints and tips that I will be able to use in my own teaching”

“The sessions have been engaging and fun for the children. They are fast paced and energetic which is a wonderful way to keep young children’s interests. The CPD has been fantastic and has developed my own knowledge and understanding of the various aspects when teaching PE.”

# Quality Assurance and Outcomes



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# Quality Assurance

As part of our ongoing development of the programme we offer and staff CPD, every term our staff are quality assured to make sure we are all aligned to our processes of delivery making sure a quality learning environment is created for students and teachers alike.

- ❑ Each term a **quality assurance** is conducted, **unannounced**, with each of our **delivery staff**, where they are **marked** against our **delivery expectations criteria** in line with our **programme** of delivery.
- ❑ Staff receive a **detailed observation** from a **physical visit** followed by a **report**, then a follow up **phone call** to discuss their QA.
- ❑ Staff also **receive support** sessions and **catch-up meetings** every other week to assist in their **development** and any area's they want to **develop** within their **role**.
- ❑ Staff will **receive** a minimum of **3 quality assurances** over a **school year**, sometimes more and are **marked** out of **21 key areas**.
- ❑ During **term 3**, your **delivery officer** received a **19.5/21** rating.



# CPD Opportunity's & Term 3

## CPD

No teacher has been present for teacher support at present and due to the nature of our delivery and supporting the teacher which links to Ofsted (effective and sustainable use of the primary pe and sport premium: schools can use their primary pe premium to - "**provide staff with professional development, mentoring, training and resources to help them teach pe and sport more effectively**"

## Term 3

In sport week the **delivery officer** has delived **mini medic course** for KS2 and the foundation team have delivered a fantastic **RED DAY**.



# Outcomes throughout the Year

Key Outcomes through the Foundation:

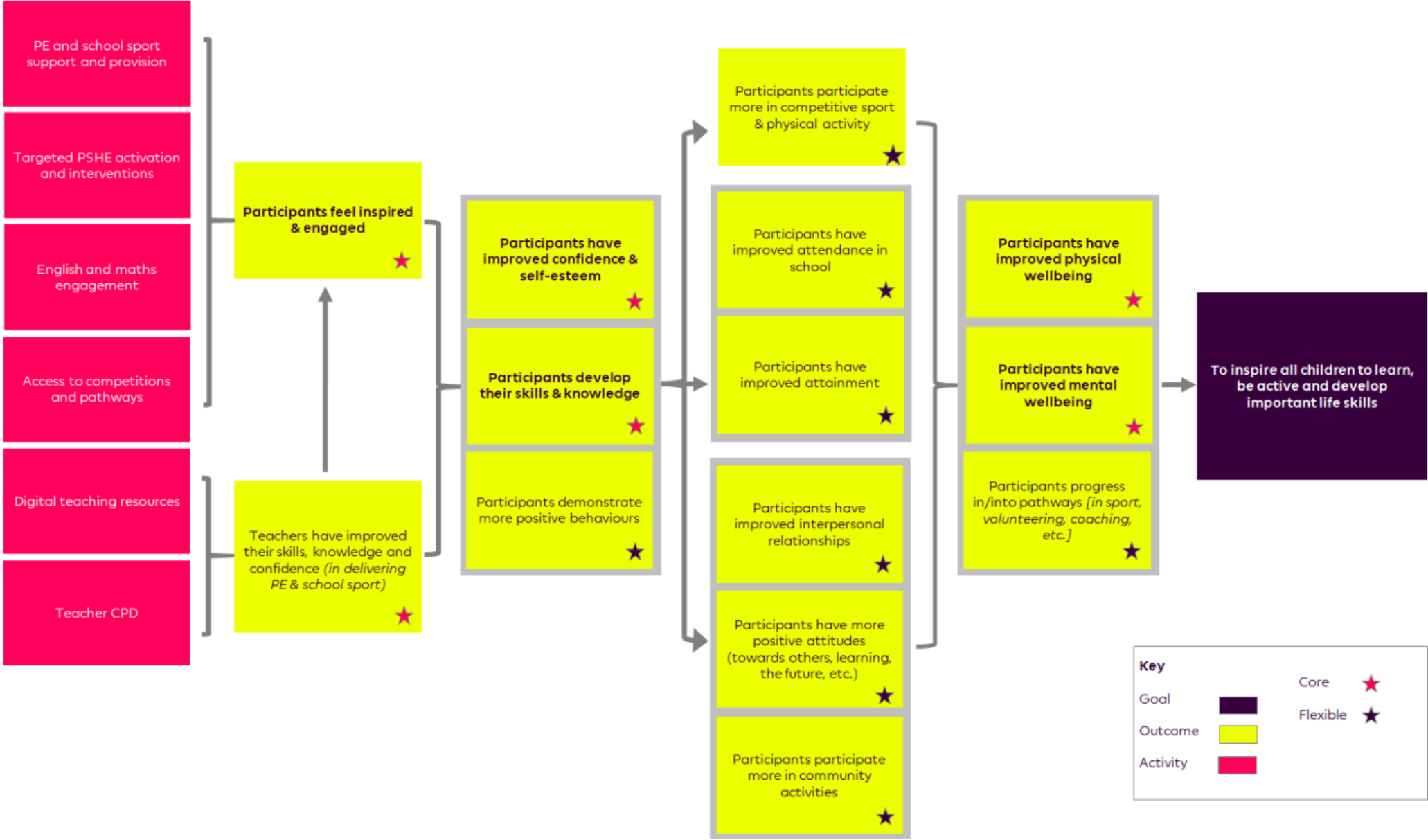
MUF HEADLINE OUTCOME	MUF INTERMEDIATE OUTCOME
1. Healthy	1.1 Improved physical activity levels
1. Healthy	1.2 Improved physical and health literacy
2. Happy	2.1 Improved confidence / self esteem
2. Happy	2.3 Increased resilience / mental wellbeing
3. Connected	3.1 Improved social behaviour
3. Connected	3.2 Improved social engagement
3. Connected	3.3 Improved feelings of community pride
4. Skilled	4.1 Improved educational behaviour and attitude to learning
4. Skilled	4.4 Improved aspirations
4. Skilled	4.5 Improved knowledge/skills





# Outcomes throughout the Year

## Key Outcomes through the PLPS Programme:



**It has been fantastic working with Holden Clough Primary School, their enthusiasm and willingness to participate has been wonderful.**





**Foundation**

**Thank you**

For more information visit [mufoundation.org](http://mufoundation.org)