



Foundation

Holden Clough Primary School

Term 3 Report April to July 2022

Manchester United Foundation uses football to **engage** and **inspire** young people to build a better life for themselves and **unite** the communities in which they live.



Foundation

Partner Primary

Holden Clough Primary School

Holden Clough Primary are a **Partner Primary School** with the **Foundation**.

The school is based in **Ashton** with cohorts from **Reception to Year 6**.

The school's **values** are based around **A Family Of Independent Life-Long Learners That Reach For The Stars**.



Holden Clough

Community
Primary School



Foundation

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Statistics

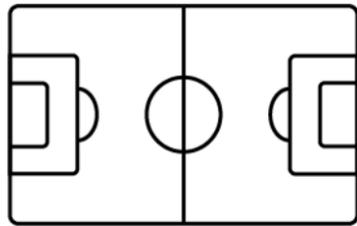
Work in Numbers



Foundation

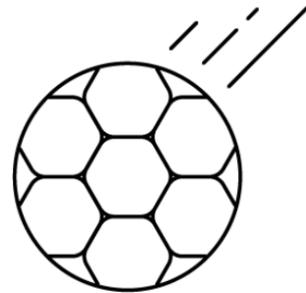
Statistics

The below statistics showcase the work carried out between January to July 2022.



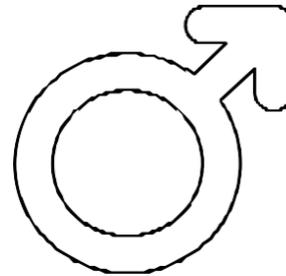
363

Participants
engaged



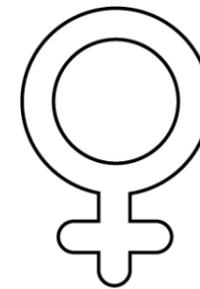
372

Sessions
Delivered



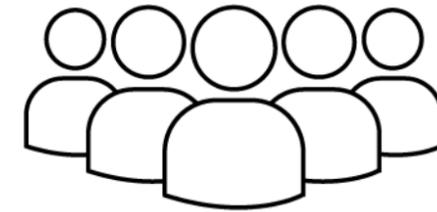
202

Male
Participants
count per session



161

Female
Participants
count per session



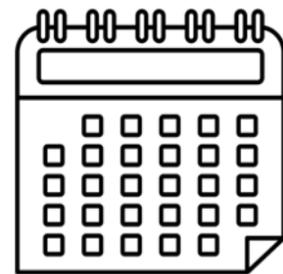
4356

Aggregate
attendance



288

Hours of
Delivery



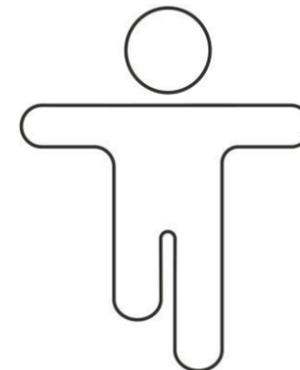
**Monday
to Friday**

Day's



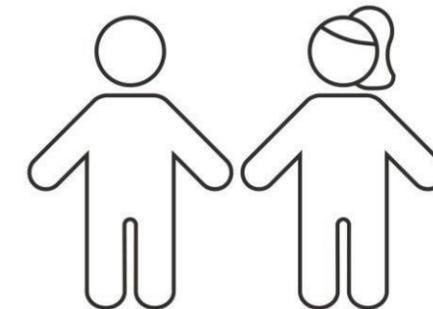
**Holden
Clough**

Venue



34

Disability
count per session



207

BAME
count per session



PLPS KPI's & Values



Foundation

PLPS KPI'S & Values

As part of the programme offer sessions are geared towards a number of KPI's set by the PLPS (Premier League Primary Stars). Below highlights what has taken place and offered throughout Term 3 to Holden Clough;

Educational Activities:

- ❑ Staff at Holden Clough **took part** in a staff **CPD** around **Inclusive Sport** with the **Primary Reds** and **Disability and Inclusion Departments** from the **Foundation**. **12 plus** staff **took part** in the **CPD**.
- ❑ As part of the **activities** sessions, **Mini Medics** has been delivered to year 5/6 to 119 children.

Targeted Interventions:

- ❑ Small focus groups have taken part in lunchtime **Forest Explorers for 12 weeks to 8 children from year 5**. **Those** children who find it difficult learning in class and socialising at lunchtimes have been given support to get along with their peers.



PLPS KPI'S & Values

Social Action Work:

- ❑ The **Leadership Academy** has been introduced to students from **Year 5/6**. Each month the **Primary Officer** meets up with **6 leaders over the terms** to see where they are and they have also been given tasks within sessions with the **Primary Officer** such as starting games etc. in a bid to give back to their school community in getting their peers active.

Supporting the Teacher:

- ❑ This term **14** teachers have had access to teacher support within **10** sessions. **Support** has helped **up skill teachers** in the delivery of **Physical education**, Learning how to **differentiate lessons** for different abilities, **Plan sessions**, offer pupil choice and to **capture the pupils attainment**.



PLPS KPI'S & Values

Boys/mixed extra-curricular provision:

- ❑ 120 students from year 1, 2, 3, 4, 5, 6 have participated in 60 Boy's/mixed extra-curricular provision throughout the term focusing on **Mixed Football, Girls Football, Athletics, Tennis and Dodgeball** sessions.



PLPS KPI'S & Values

At the start of the term the **Primary Officer** spoke with each **class teacher** regards the values they would like to be focused on during the sessions as well as linking in the schools own values.

The **PLPS** has **5** values one being '**Be Active**', which all students would do taking part in the **physical literacy** sessions.

The **values** play a big part for **students** to apply not only in the **sessions** delivered but in **everyday** life.

Even though the **Primary Officer** would **challenge** students each week with the **values**, each class selected an **additional** one to **compliment** the '**Being Active**' value.

- Reception: Be Ambitious
- Year 1: Be Ambitious
- Year 2: Be Ambitious
- Year 3: Be Ambitious
- Year 4: Be Ambitious
- Year 5: Be Ambitious
- Year 6: Be Ambitious

Each session a student is **rewarded** on the **value** and receives a **certificate**.



Premier League values underpin everything on offer, encouraging children to:

- **Be ambitious:** work hard and never give up on their goals.
- **Be inspiring:** set a great example to others.
- **Be connected:** work well with others and in a team.
- **Be fair:** treat people equally and think of others.



Delivery Update



Delivery Update

Delivery throughout the term has been based upon the **skill element** for each year group either around **movements**, **throwing** and **catching** through the **Move With** programme & Football through our Red Pack programme.

The sessions have seen an **increase** in **participation** and students who weren't fans of PE have really **enjoyed** themselves and want **more** when **speaking** to them at lunch.

Sessions have consisted of the following

- ❑ Brief explanation of session and LO.
 - ❑ Warm up activation.
 - ❑ Technical / Skill based work.
 - ❑ Debrief and self assessment.

***Students also have the opportunity to 'Turn and Talk' and discuss for own understanding and peer assessment and the Delivery Officer will also use 'Cold Call' techniques with students.**

Throughout the sessions the **Primary Officer** explains the set up to staff and the **focus** as well as where **differentiation** can be applied to sessions.

All **staff** and **students** have seemed to be really **engaged** within the **sessions** over the course of the term.



Delivery Update

Each year group has had their allocated slot and below highlights the focus they have worked on during each session;

- ❑ **Reception:** Move With Beginner – focus on fundamental movements and fundamental skills.
- ❑ **Year 1/2:** Move With Beginner – focus on fundamental movements. Ball Control through Football sports sessions. Team games and fundamental skills
- ❑ **Year 3/4/5/6:** Move With – focus on fundamental movements and games in Tennis, Tri-Golf, Cricket and Athletics.



Commonwealth Games

Year 4/5/6 Have had the opportunity to celebrate the Birmingham 2022 Commonwealth games trying different sports from the games. **GAA High school** leaders helping on the day keeping the strong link with High school.



Red Day



As part of the **Foundation** offer, The **Red Day** is a opportunity to celebrate the work I have done throughout the school year. Holden Clough students come to school in red to raise funds for school. The GAA sports leaders helped all day to deliver fun all inclusive games for every child in the school.



Foundation

Mini Medics

The **delivery officer** has delivered **Mini Medics** to **119** children from year 5 and 6 this term. The children learnt about first aid DR ABC and how to use defibrators.



Holden Clough & GAA

Myself and Ryan from GAA have worked together this term to train 12 students from GAA to become sports leaders for the high school. The students have delivered **Commonwealth Games** days where the children from years 4/5/6 played different sports from the games. The Red day was where **363** children from **Holden Clough** played a variety of sports all day. After the Red day the students helped to deliver **Holden Clough** sports day and not only did the staff and parents give amazing feedback the children loved every minute. This strong link with the high school will help the community of **Holden Clough** with transition to the high school for many years to come.



Assessments

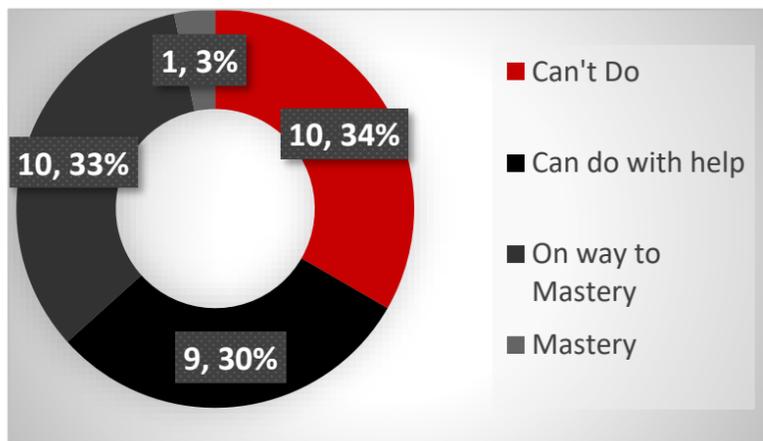


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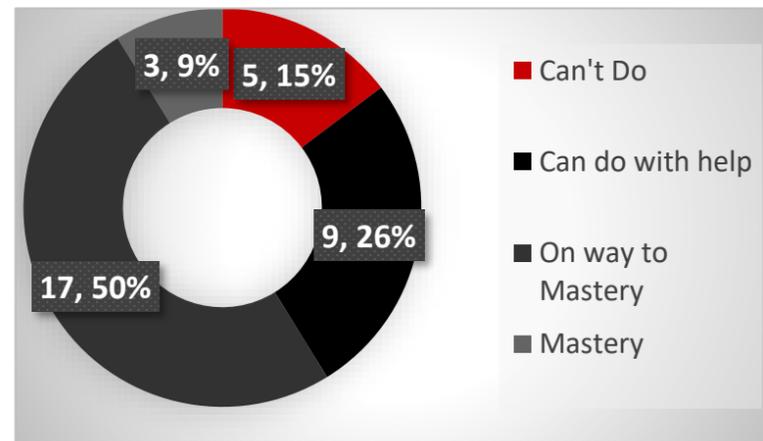
Assessments

Move With Teacher Assessments for Fundamental Movements

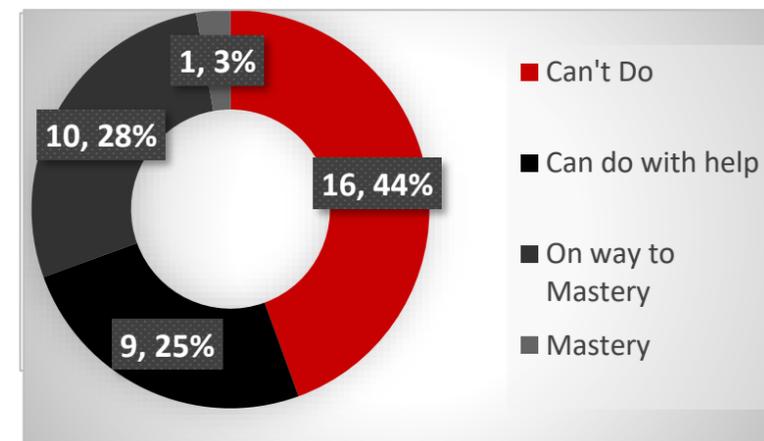
Throughout the term we will assess KS1 students at the start and end of a 6–10-week block of work to see where they are currently at in relation to the medium-term plan. This is conducted via a tracking colour chart system process, where the teacher will access and see how student perform their agility, balance and coordination skills.



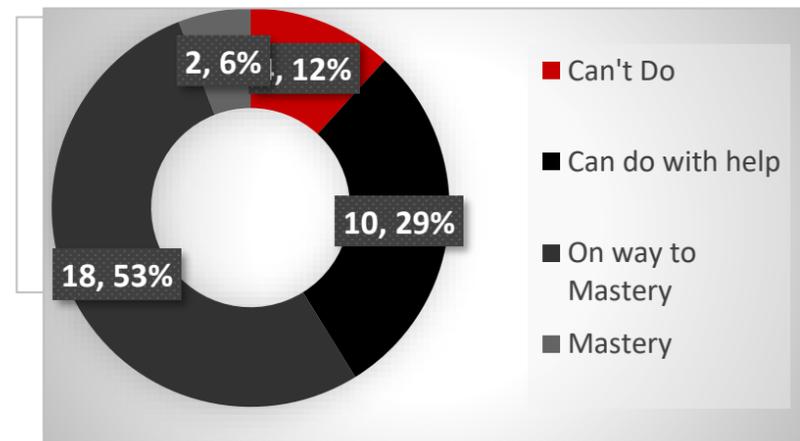
Reception Week 1



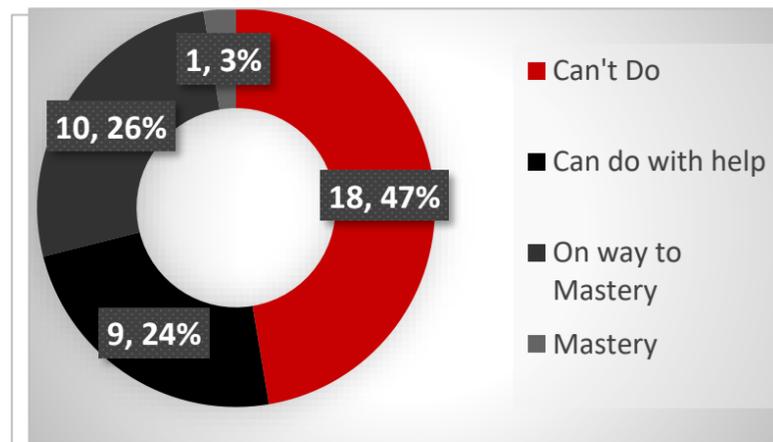
Reception Week 6



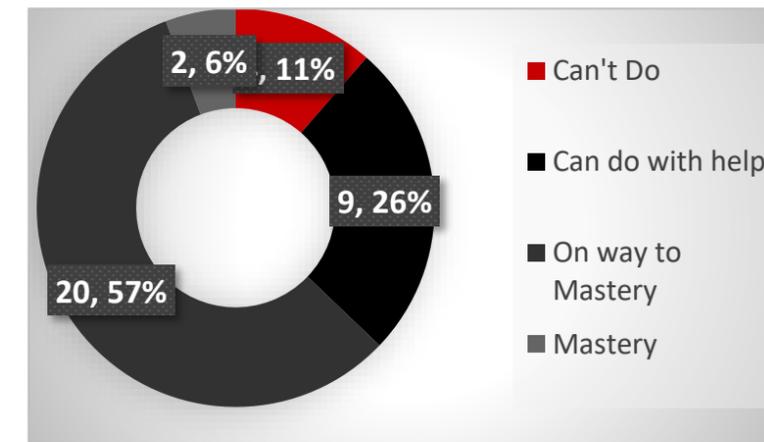
Yr1 Week 1



Yr1 Week 6



Yr2 Week 1



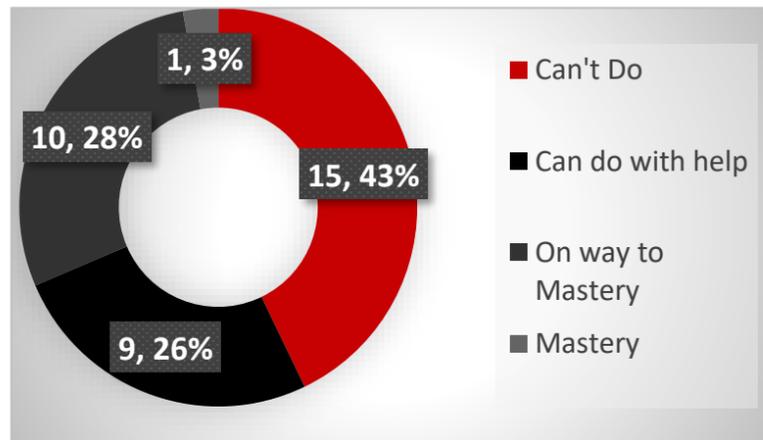
Yr2 Week 6



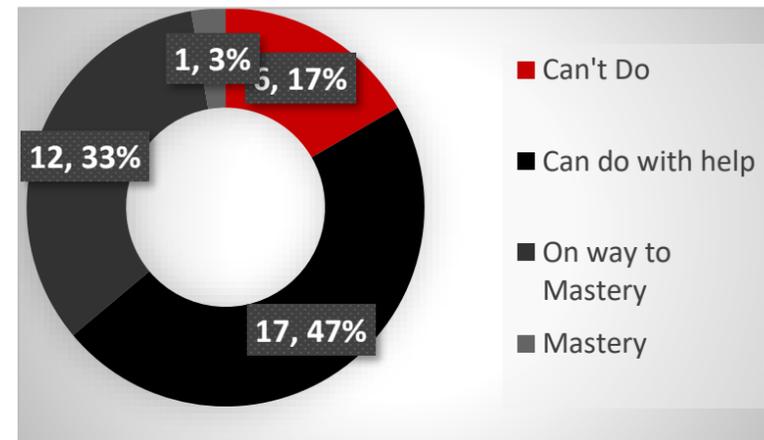
Assessments

Move With Teacher Assessments for Fundamental Movements

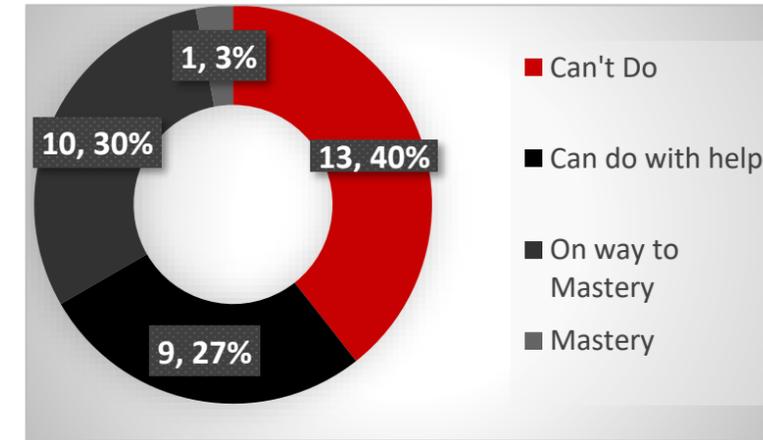
Throughout the term we will assess KS2 students at the start and end of a 6-week block of work to see where they are currently at in relation to the medium-term plan. This is conducted via a bronze, silver, gold process, where students get the opportunity to self access, or the teacher has assessed where they are at in relation to each criteria. Yr6 this term have worked on Cricket, Tennis and Athletics over the 12 weeks have looked to develop the application of the skill.



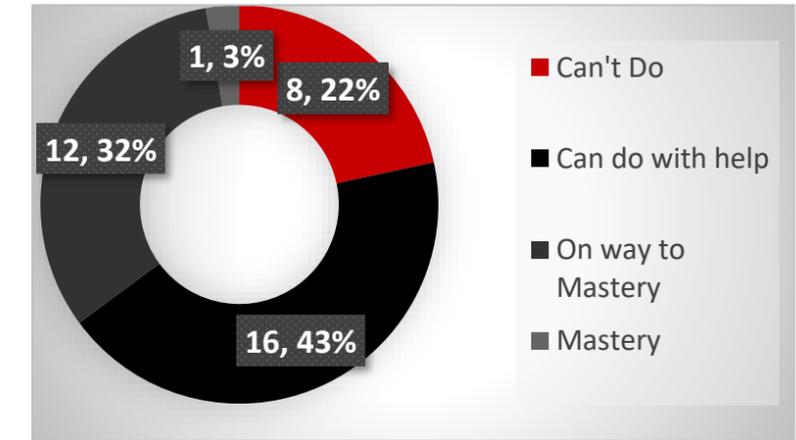
Yr3 Week 1



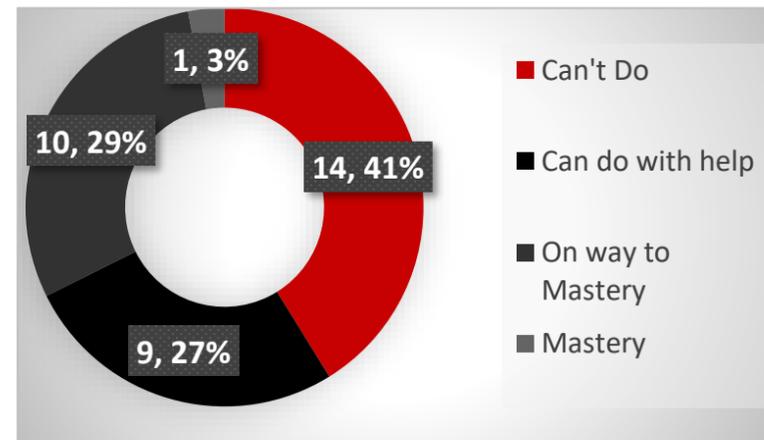
Yr3 Week 6



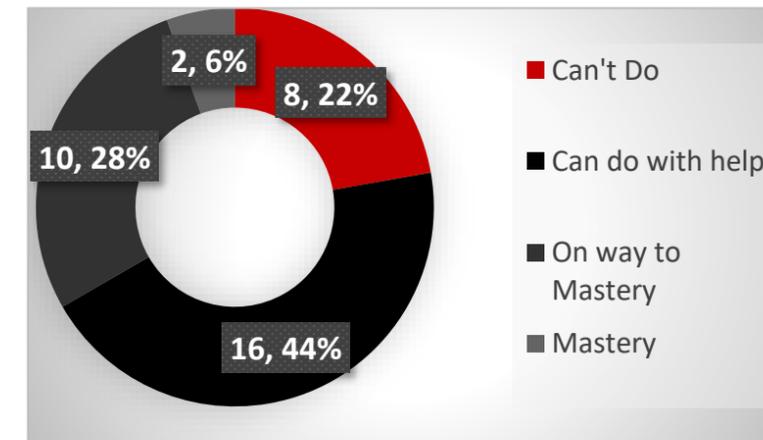
Yr4 Week 1



Yr5 Week 6



Yr5 Week 1

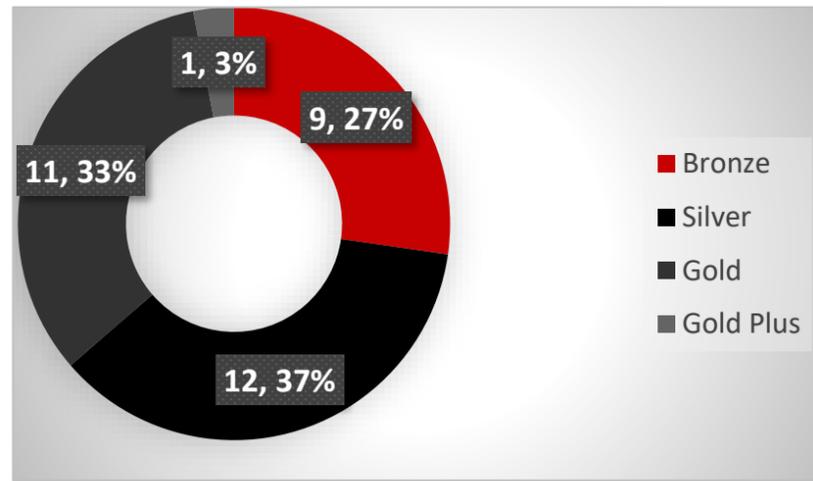


Yr5 Week 6

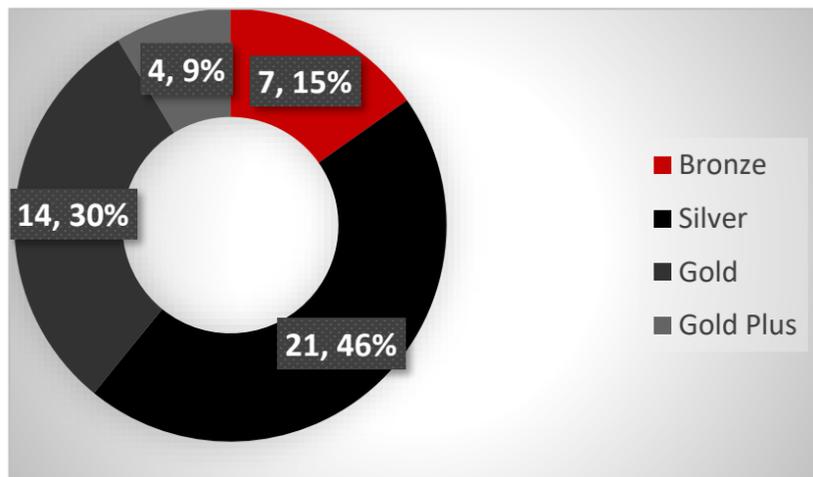


Assessments

Bronze, Silver, Gold Assessments Yr6



Yr6 Week 1



Yr6 Week 6

- Throughout the term we will **assess KS2** students at the **start** and **end** of a **6-week block of work** to see where they are currently at in **relation** to the **medium-term plan**.
- This is **conducted** via a **bronze, silver, gold** process, where students get the **opportunity** to **self access**, or the **teacher** has **assessed** where they are at in **relation** to each **criteria**.
- **Yr6** this term have worked on **Cricket and Athletics** over the 12 weeks have looked to **develop** the **application** of the **skill**.



Case Study

Forest School



Foundation

Case Study

(Once Upon a time / every Day)

Student 'A' struggled with listening and taking part within PE lessons in the am, as this would all depend on the morning the student had at home the level of engagement the student would have.

(One day)

Student 'A' started to participate in the Forest Explorers program with a small group overtime started to change their way due to the structure and routine and freedom that was set out in Forest Explorers and the values that were applied, which gave Student 'A' the chance to express themselves further in a positive way.

(Because of that)

Student 'A' is participating and fully engaged in the am PE lessons and following instructions better within the lesson.

(Because of that)

Student 'A' has had the chance to become a playground leader at lunchtimes which has given them increased self-esteem to show their skills and become further engaged in the lesson.

(Until finally)

Student 'A' was showing consistent positive behaviours in the Forest Explorer programme due to the routine and structure and the chance to express themselves, which then influenced the rest of their day being more positive showing the positive behaviours they showed within the PE lesson due to the positive reinforced messages within the lesson, which in turned allowed risk factors to decrease on Student 'A' peers to work better also within lessons without the initial interruptions.



**“Monday lunchtimes Forest Explorers helps me relax
and Mr Taylor always has fun things to learn.”**

- Student A



Foundation

Forest Explorers.



**“Targeted learning
provision has benefitted
children in physical and
mental wellbeing.”**

- Mr. Taylor



Foundation

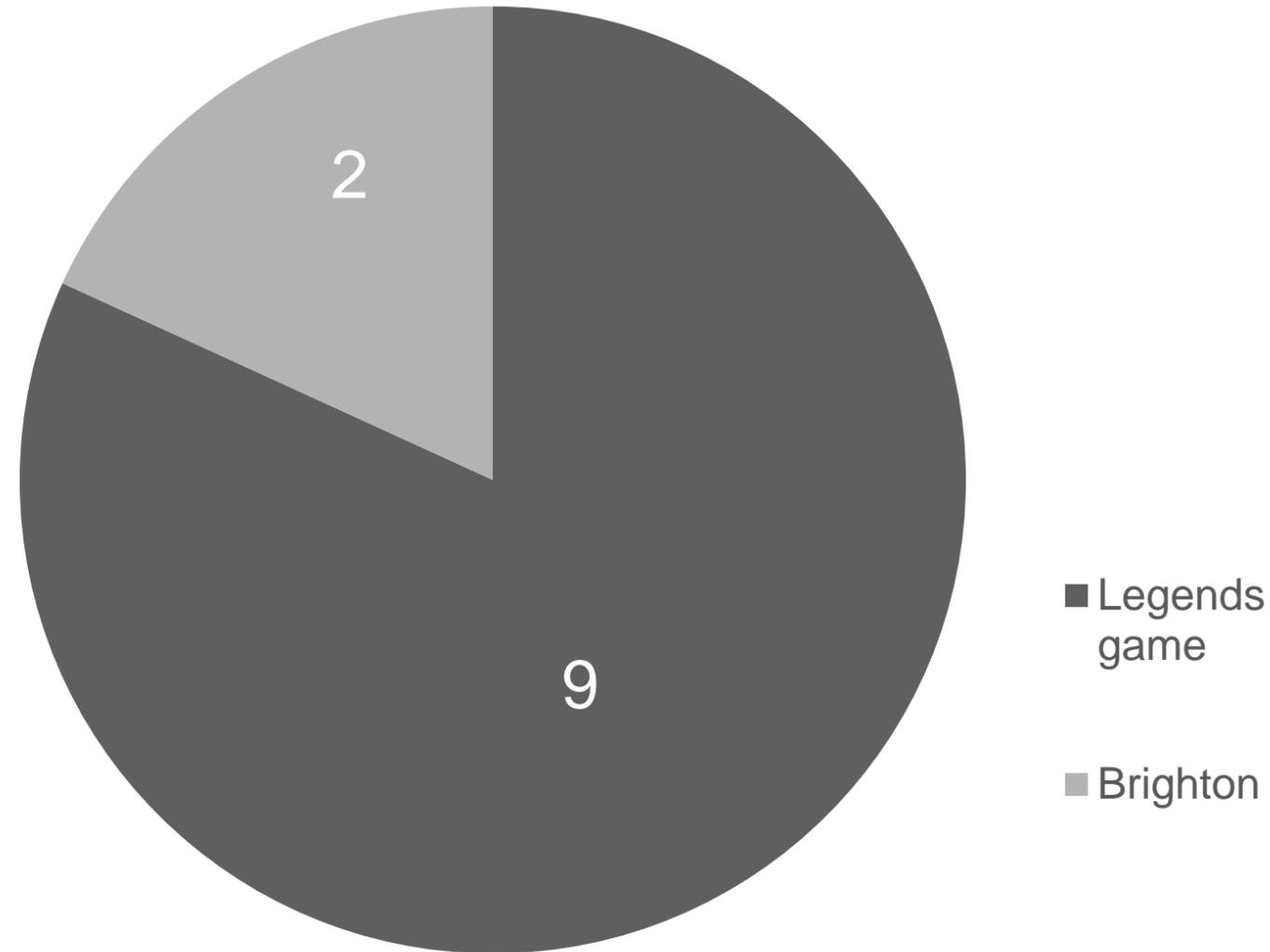
Impact of Wider Foundation Initiatives



Foundation

Match Tickets

Rewards to MUFC Fixtures



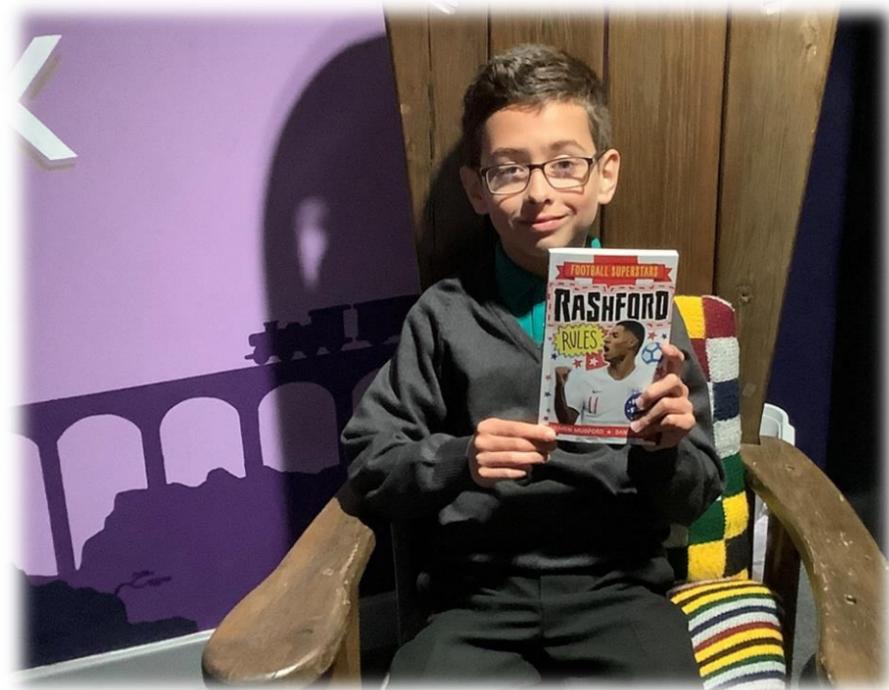
Throughout the **season** the **Primary Reds** department are **allocated** match **tickets** for **games** at either the **men's** or **women's fixtures** at **Old Trafford** or **Leigh Sports Village**.

Tickets are **rewarded** to **students** through the school as a **reward** for **ATL** (attitude to learning) or **positive behaviors** in school and **during sessions** with our **delivery officers**.



Impact of Wider Foundation Initiatives

During the **delivery period** the **Foundation** has continued to offer **support** to **partners** and **communities**. Adidas donations with amazing gifts for the children. Take 10 mins to read. The opportunity to meet Manchester United and England player Ella Toon.



Tournaments

Every school has been given the opportunity to take part in the **Manchester United football tournament's Girls Year 4-5** this term held at the **Cliff training ground Holden Clough** entered one team in the **year 4./5, Girls** tournaments and played fantastic.



Social Media

GAAPhysEd @PE_GAA · 17h

A truly brilliant day! Thank you for allowing our leaders to support your students! @CloughPrimary @CloughSport @GaaPrincipal

Holden Clough Sports @CloughSport · 21h

The AMAZING Red Day celebrating all the work @MU_Foundation do in @CloughPrimary with special guest Fred The Red. Big thank you to the fantastic help from @PE_GAA young leaders for running all the sport ⚽🏀. @tamesidessp @GaaPrincipal #sportsweek



1 4

Holden Clough Sports @CloughSport

Big thank you to @adidasfootballN and @MU_Foundation for the amazing Manchester United gifts for @CloughPrimary children. 😊



11:59 Wed 22 Jun

Holden Clough Sports @CloughSport

Taylor in 6AH is doing a sponsored challenge during the half term holidays whereby he will walk a mile, swim a mile and cycle a mile each day for seven days. The @MU_Foundation have given a signed Manchester United ball and shirt to help Taylor with his target. @CloughPrimary



Add another Tweet



Foundation Media

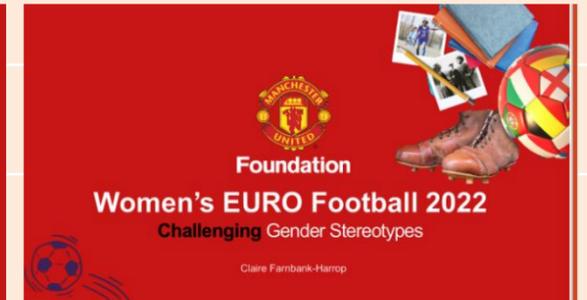
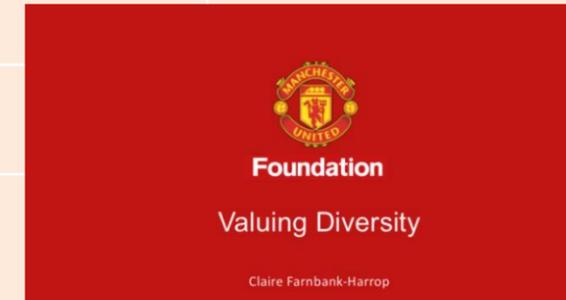


Female Education Development

Activation

All Red All Equal Workshops

- Equality & Equity Workshop
- Valuing Diversity Workshop
- Challenging Stereotypes Workshop



Football Tournament – Year 4/5

Show Racism the Red Card - Event

'Drop in' Girls Football Session

Transition Tournament – Year 6/7

Girls on Track Resources



THE SPORT Schools Education Programme

Motorsport UK has launched an EXCELR8 Motorsport themed activity pack as part of Schools Education Programme.

Aimed at girls and boys in Year 5 and 6, th



Feedback & Quotes

How is it's going so far



Foundation

Feedback & Quotes

“The outcomes of the children are clearly improving through well-taught and engaging lessons.”

“The CPD sessions have been very helpful. The children have thoroughly enjoyed them and I have learnt some new techniques and tips.”

“The children have thoroughly enjoyed their weekly sessions. I’ve also taken away lots of hints and tips that I will be able to use in my own teaching ”

“The sessions have been engaging and fun for the children. They are fast paced and energetic which is a wonderful way to keep young children’s interests. The CPD has been fantastic and has developed my own knowledge and understanding of the various aspects when teaching PE.”



Quality Assurance & Outcomes



Quality Assurance

As part of our ongoing development of the programme we offer and staff CPD, every term our staff are quality assured to make sure we are all aligned to our processes of delivery making sure a quality learning environment is created for students and teachers alike.

- ❑ Each term a **quality assurance** is conducted, **unannounced**, with each of our **delivery staff**, where they are **marked** against our **delivery expectations criteria** in line with our **programme** of delivery.
- ❑ Staff receive a **detailed observation** from a **physical visit** followed by a **report**, then a follow up **phone call** to discuss their QA.
- ❑ Staff also **receive support** sessions and **catch up meetings** every other week to assist in their **development** and any area's they want to **develop** within their **role**.
- ❑ Staff will **receive** a minimum of **3 quality assurances** over a **school year**, sometimes more and are **marked** out of **21 key areas**.
- ❑ During **term 3**, your **delivery officer** received a **Excellent** rating.



CPD Opportunity's & Term 3

CPD

No teacher has been present for teacher support at present and due to the nature of our delivery and supporting the teacher which links to Ofsted (effective and sustainable use of the primary pe and sport premium: schools can use their primary pe premium to - "**provide staff with professional development, mentoring, training and resources to help them teach pe and sport more effectively**"

Term 3

In sport week the **delivery officer** has delived **mini medic course** for KS2 and the foundation team have delivered a fantastic **RED DAY**.



Foundation / PLPS Outcomes



Outcomes throughout the Year

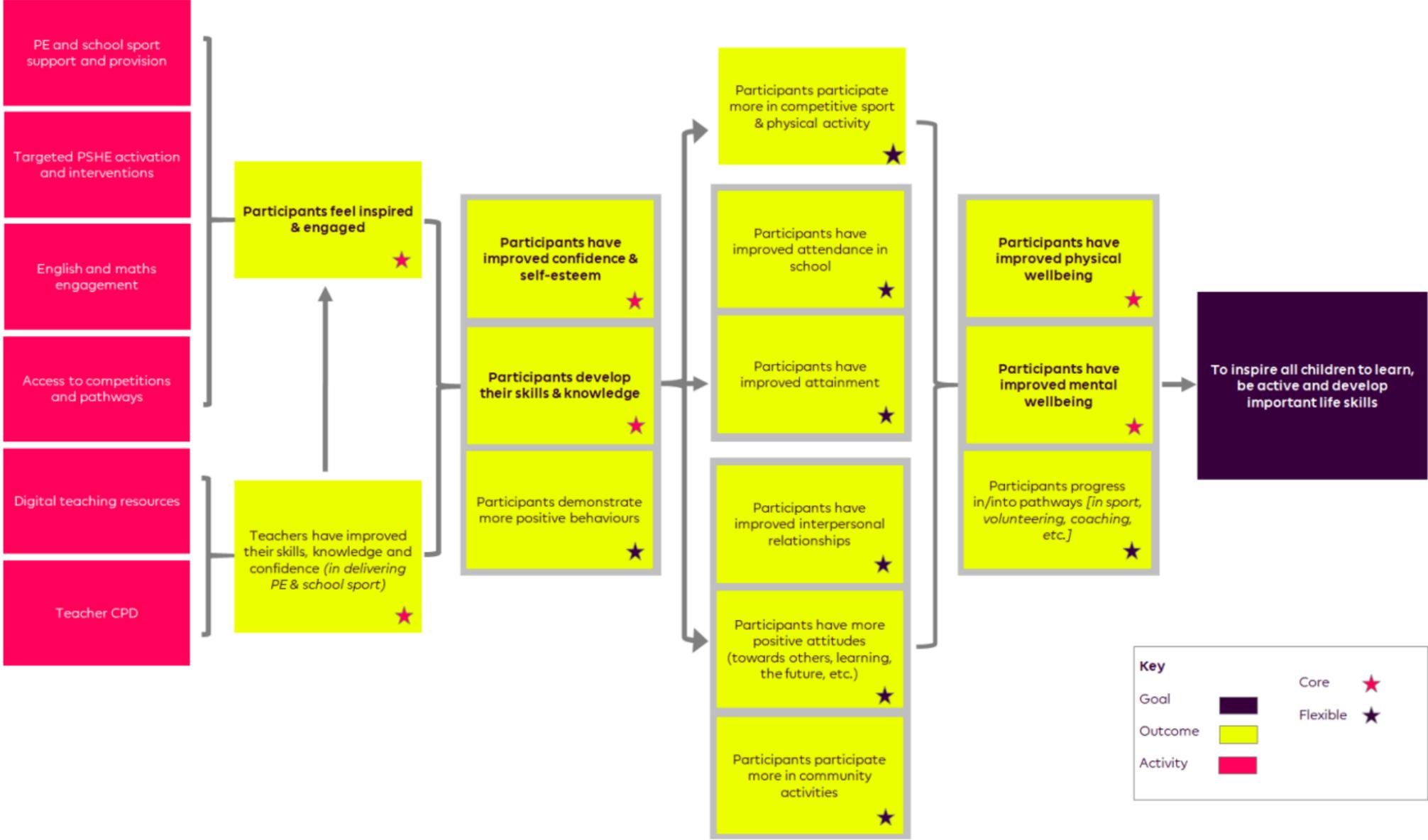
Key Outcomes through the Foundation:

MUF HEADLINE OUTCOME	MUF INTERMEDIATE OUTCOME
1. Healthy	1.1 Improved physical activity levels
1. Healthy	1.2 Improved physical and health literacy
2. Happy	2.1 Improved confidence / self esteem
2. Happy	2.3 Increased resilience / mental wellbeing
3. Connected	3.1 Improved social behaviour
3. Connected	3.2 Improved social engagement
3. Connected	3.3 Improved feelings of community pride
4. Skilled	4.1 Improved educational behaviour and attitude to learning
4. Skilled	4.4 Improved aspirations
4. Skilled	4.5 Improved knowledge/skills



Outcomes throughout the Year

Key Outcomes through the PLPS Programme:



It has been fantastic working with Holden Clough Primary School, their enthusiasm and willingness to participate has been wonderful.





Foundation

Thank you

For more information visit mufoundation.org