

Vision Statement and Aims

“A Family of independent life- long learners that reach for the stars”

To ensure that an individual's "journey" at Holden Clough is a magical and positive experience;

To develop within each child the social, emotional and intellectual skills and attributes to enable them to reach their full potential in the ever-changing world of the twenty-first century;

To develop independent learners who can take responsibility for and drive their own learning;

To develop social and moral citizens who can take their place in the twenty-first century and make a positive contribution to their community;

To develop strong and positive relationships within the School and wider community;

To develop an inspiring, creative and inclusive curriculum and learning environment which responds to the needs, interests and enthusiasms of all our pupils and which reflects the diversity of the school community, enabling all to make progress and achieve their full potential;

To develop learners who are equipped to meet the demands of new and changing technology with confidence, enthusiasm and the skills that will prepare them for a positive future;

To develop a caring community by behaving in a positive and responsible manner;

To develop a pride in ourselves, our school and the wider community.

At Holden Clough we aim to provide the following:

A stimulating experienced based curriculum that is meaningful, appropriate and relevant to our children's needs. Enabling them to make progress and reach their full potential.

A consistent approach to the delivery of SMSC development through the curriculum and the overall life of school.

A safe and secure learning environment

Activities that encourage pupils to recognise the spiritual dimension of their learning and reflect on the significance of what they are learning

The four areas of SMSC

Spiritual development involves- the growth of their sense of self, their unique potential, their understanding of their strengths and weaknesses, and their willingness to achieve. As their curiosity about themselves and their place in the world increases, they try to answer for themselves some of life's fundamental questions.

Moral development -Involves them acquiring an understanding of the difference between right and wrong of moral conflict, a concern for others. The will to do what is right.

Social development involves pupils acquiring an understanding of the responsibilities and rights of being members of families and communities. An ability to relate to others. To work with others for the common good.

Cultural development involves pupils acquiring an understanding of cultural traditions and the ability to appreciate and respond to a variety of aesthetic experiences. They acquire a

respect for their own culture and that of others, an interest in others' ways of doing things and curiosity about differences.

Where can you find SMSC at Holden Clough Primary School

Opportunities are created for the development of SMSC through the curriculum in each subject area and in wider school opportunities.

- The curriculum as a whole
- The Religious Education Curriculum
- My mind Healthy minds
- Circle time
- Assemblies/collective worship/celebration
- Behaviour policy and code of conduct
- Reward systems
- Kagan approaches
- Extra- curricular activities
- School sports
- Sports leaders
- British Values House points system
- Pupil voice (Pupil leadership team)
- Special days (fund Raising, cultural experiences and school trips)
- Links with local /international schools and wider community
- Themed days/weeks /visitors

Monitoring and review

The Quality of teaching and learning in SMSC is monitored through learning walks and part of the lesson observation cycle.

The policy will be reviewed every two years

Signed

Date