**Holden Clough Community Primary School**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Computing Action Plan 2021-2022** | | | | | | |  |
| **Objectives**  **Key Actions** | **Outcomes/ Success Criteria** | **Actions** | **Dates** | **Responsible Persons** | **Resources** | **Monitoring/ Evaluation**  **(How, By whom and How often?)** | **Achieved**  **Date** |
| **Monitor the implementation of the new Computing Scheme – Junior Jam - Y1-6 and Dimensions coverage** | **Appropriate coverage of the Computing National Curriculum objectives is evident in any planning and children’s work throughout KS1 and KS2.** | Provide all teachers with Junior Jam overviews and ask if they need resources for Dimensions content.  Learning walk each term to monitor use and impact of the schemes. | Autumn 2, Spring 2, Summer 2. | Class Teachers  SLT  Subject co-ordinator  Junior Jam teachers | Junior Jam/Dimensions Curriculum  Co-ordinator Time | Subject co-ordinator learning walks/meeting with Junior Jam representative  Each term |  |
| **Develop teachers subject knowledge (Computer Science)** | **A specialist Junior Jam teacher teaches weekly high quality computing sessions (Y1-6)**  **Differentiation and appropriate challenge seen in planning**  **Teachers feel more confident to lead high quality computing sessions as a result of weekly CPD (observing Junior Jam sessions) and CPD in-house** | Utilise Junior Jam scheme or work/specialist teacher  Learning walks | Autumn 2, Spring 2, Summer 2. | Subject co-ordinator | Cost of Junior Jam scheme/teacher  Co-ordinator Time | Subject co-ordinator learning walks  Each term |  |
| **Raise the profile of E Safety at Holden Clough and ensure e-safety is maintained during home learning (Covid)** | **Discussion with children to show that they have an excellent understanding of the importance of E Safety and how to stay safe online**  **E Safety is taught in each year group as part of the Computing Curriculum**  **Whole school events raise the profile of E Safety – Internet Legends assembly with KS2 was a success and all children were engaged. Look to re-book.** | Liaise with Safeguarding Lead and Tameside E Safety Leads Network  All teachers to teach E Safety unit/Safer internet Day workshop  Subject co-ordinator to organise Safer Internet Day events | Ongoing | SLT,  Safeguarding Lead, Subject Co-ordinator, Class teachers | Time, Switched On Computing scheme, Safer Internet Day resources | Pupil Voice Survey  Spring 2 |  |
| **SLT members (Faik and Adam) and Teachers (Daniel and Sian) to complete Digital Champions course and roll-out knowledge to staff in their Key Stages**  **To obtain the National Online Safety accreditation award as a whole school** | **Staff keep abreast with key digital platforms they could use and integrate them into their daily teaching.**  **All staff members work collectively to achieve the award via completion of training allocated to them. Once the school reaches its training target the accreditation will be awarded.** | Ensure staff required to attend training do so. Staff that do attend then pass on key messages to their phases.  Subject leader to issue training to staff for completion and monitor the school’s progress towards the standard. | Spring 1  Each term | Daniel Pitts  Sian Johnson  Daniel Pitts | Sessions delivered by Oldham Sixth Form Collage | Each term  Each term |  |