

**Homework Policy 2023**

|  |  |
| --- | --- |
|  |  |
| **Chair of Governors** | Ali Basharat |
| **Head Teacher** Faik Kordemir |
| **Review Date** | September 2024 |

**Homework Information**



|  |  |
| --- | --- |
| Reception | * Reading – **Ongoing**
* Investigation/ practical activity to explore new learning each half term.
 |
| Year 1 | * Reading **– 10 - 15** mins each day.
* Topic mat given out each half term. 1 task chosen each week. Due in each Wednesday.
 |
| Year 2 | * Reading – 10 – 15 mins each day.
* Regular use of Times tables rockstars. Y2 children should know the follow times tables by the end of the year: 2, 5, 10.
* Topic mat given out each half term. 1 task chosen each week. Due in each Wednesday.
 |
| Year 3 | * Reading – 10 – 15 mins each day.
* Regular use of Times tables rockstars. Y3 children should know the follow times tables by the end of the year: 2, 5, 10, 3, 4, 8.
* Topic mat given out each half term. 1 task chosen each week. Due in each Wednesday.
 |
| Year 4 | * Reading – 10 – 15 mins each day.
* Regular use of Times tables rockstars. Y4 children should know the follow times tables by the end of the year: 2, 5, 10, 3, 4, 8, 6, 7, 9, 11, 12.
* Topic mat given out each half term. 1 task chosen each week. Due in each Monday and given back each Wednesday.
 |
| Year 5 | * Reading – 10 – 15 mins each day.
* Regular use of Times tables rockstars. Y5 children should be fluent with the following times tables: 2, 5, 10, 3, 4, 8, 6, 7, 9, 11, 12.
* Topic mat given out each half term. 1 task chosen each week. Due in each Monday and given back each Wednesday.
 |
| Year 6 | * Reading – 10 – 15 mins each day.
* Regular use of Times tables rockstars. Y6 children should be fluent with the following times tables: 2, 5, 10, 3, 4, 8, 6, 7, 9, 11, 12.
* Monday: maths pages from GCP Targeted Question book. Due in the following Monday.
* Tuesday: reading and updating reading logs in school planners.
* Wednesday: arithmetic practice paper due the following Tuesday.
* Thursday: SPAG pages from GCP Targeted Question book. Due in the following Thursday.
* Friday: spelling pages from GCP targeted question book. The children should work through the pages and practice the rule in preparation for their spelling test the following Friday.
 |

# **Purpose of Homework**

# Homework has a variety of purposes:

* To practise, consolidate and demonstrate understanding of work already taught.
* To practise, consolidate and demonstrate key skills.
* To promote independent learning.
* To foster organisational skills.
* To involve parents in their children’s learning.
* To provide opportunities to extend learning.

# Frequency and Timing

* Homework is occasionally set during the school holidays, as required.
* The homework will be marked either by the teacher (written or oral), or shared within class and marked (written or oral) by a peer.
* At the discretion of class teachers some children will be invited to attend a weekly homework club. This will be held after school and this will further support children with their learning.

**Roles and Responsibilities**

Pupils are expected to:

* Listen carefully to instructions about homework.
* Complete homework to the best of their ability.
* Return homework on time.
* Let the teacher know if they are having difficulties with their homework.

Parents/carers are expected to:

* Provide their children with an appropriate working environment (time, space and materials).
* Help their child to organise their week to balance homework and other activities.
* Support their child by taking an interest in and praising efforts with homework.
* Sign or initial completed homework and reading diary to indicate that their child has shown appropriate effort in completing homework.
* Let the teacher know at an early stage of any problems arising from homework.

Teachers will:

* Provide a balance and variety of homework tasks suited to the age and ability of the child to consolidate and extend learning.
* Explain homework clearly to the children.
* Set timescales appropriate to the nature of the homework task.
* Respond to completed homework. The response will depend on the nature of the task and may include oral or written feedback.
* Work with children and parents to ensure that homework is completed successfully.
* Reward children who complete their homework, on time and on a regular basis.

**NB**. **Teachers do not set homework for children taking holidays during term time.**

|  |
| --- |
| **Homework Contract** |
| **Pupil: Date:** |
| **I will:**Complete 10 minutes reading everyday with an adult – comment in diary Complete a piece of set English and maths work each weekLearn set spellings each week for a test on FridayI will learn my timetables (see ‘Expectations for times tables for each year group’) |
| Parent/ Carer |  |
| Pupil |  |
| Teacher |  |

**Review date: September 2022**